



The Willink
Village School, Global Outlook

Year 7 Settling In Evening

8th September 2026



Welcome! Bienvenue! Willkommen! ¡Bienvenidos! 欢迎 欢迎 Bună!

Engage **Respect** **Achieve**

Aims:

- To outline what lies ahead during Year 7
- To enable you, as parents and carers, to best support your child/children to fulfil their academic and personal potential
 - **Ms Browning, Headteacher**
 - **Ms Schofield, Assistant Headteacher**
 - **Mr Kenny, Head of Learning**



Parents and Carers!



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Vision: “The Willink ensured that all students flourish and achieve their full academic and personal potential. They are confident, respectful and resilient global citizens with the knowledge and skills to be successful in 21st Century.”

Mission: future global changemakers



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Visualise 2031 and 2033



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Willink is celebrating 2026 GCSE Results!

	%4+ English	%4+ Maths	%4+ Eng & Ma	%5+ English	%5+ Maths	%5+ Eng & Ma	%7+ English	%7+ Maths
The Willink 2026	90	87	84	71	69	64	29	34
National (DfE) 2025	74	69.5	64.5	60	51	45.4	19.5	22

Very strong, sustained track record of academic success and high achievement:

- Almost one quarter of our students achieved the very top grade 9.
- % achieving Grade 4 in both English & Maths rose by 10%
- % achieving strong EBACC is more than double national average

Graduation into Sixth Form

Future Pathways: Every year, The Willink sends a proportionately large contingent to the Russell Group universities, including Oxford and Cambridge and degree apprenticeships.



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Putting learning first: where will it take us?



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This year it took us...

Student	Grade	University	Course
Jack A	A*A*A*A*	University of Oxford	Physics
Amos N	A*A*A*A	University of Warwick	Mathematics
Holly S	A*A*A*	AIRBUS	Degree Apprenticeship
Demetrius	A*A*A*	University of Oxford	Mathematics & Philosophy
Evan I	A*A*A*	Durham University	Chemistry
Amelia S	A*AAA	Durham University	Natural Sciences
Harvey M	A*A*A B	Durham University	Biochemistry
Joseph S	A*A*A	University of York	Mathematics
Leila A	A*A*A	Gap Year	Film and Television Production
Isobel C	Â*Â*Â	University of Oxford	Interdisciplinary Futures
Sophie M	ABBB	University of Sheffield	Biomedical Engineering
Hayden K	A*AB	University of Bath	Politics with Economics
Lilian D	A*AB	Cardiff University	Law with Politics



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And here...

Student	Grade	University	Course
Beth G	A*AA	Royal Holloway University	Film, TV & Digital Production
William H	A*AA	University of Bristol	Mechanical & Electrical Engineering
Gian P	A*AA	Durham University	Physics
Hannah A	AAA	University of Reading	Primary Education
Harry O'S	AAA	University of York	Psychology
Maya H	AAA	Gap year	
Maddie S	AAA	University of Leeds	Mathematics
Josh S	AAA	University of Bristol	Economics
Ella R	A*BB	University of Southampton (deferred)	Biology
Edward M	AAA	University of Bristol	Mechanical & Electrical Engineering
Charlie O	A*BC	TBC	
Jack O'H	AAB	University of Bristol	Economics
Hannah W	Dist*, AC	Falmouth University	TV & Film Production
Phoebe D	Dist, BC	University of Chester	Primary Education & QTS



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VERITY LEMM

Sector



DATES ATTENDED THE WILLINK

2009 - 2016 - The Willink School and Sixth Form

SUBJECTS STUDIED

Biology, Geography,
Philosophy, Physics

POST-18 EDUCATION

University of Plymouth, &
University of Southampton

"The Willink - An important part of my life."

CURRENT ROLE:

Clinical Nurse Specialist, Community
Palliative Care Nurse

CAREER JOURNEY SO FAR:

I studied Biology (BSc) at the University of Plymouth. After completing my undergraduate degree, I worked as a Sabbatical Officer for Sports and Activity. I then went on to the University of Southampton to complete a postgraduate degree in Adult Nursing. Following this, I worked as a Community Adult Nurse before progressing into Hospice at Home, where I provided palliative care as a nurse. I later advanced into a Clinical Nurse Specialist role in community palliative care.

ACHIEVEMENT MOST PROUD OF:

I'm proud I am able to be there for people and support people.

Future goals are to keep learning and gaining knowledge

HOW DID THE WILLINK PREPARE YOU FOR YOUR NEXT STEPS?

The Willink gave us opportunities to build our confidence in subject areas we enjoyed by having supportive teachers.

WHAT'S THE MOST USEFUL SKILL YOU NEED FOR YOUR JOB?

Communication

WHAT ADVICE WOULD YOU GIVE TO CURRENT WILLINK STUDENTS?

Work hard at what you enjoy and ask questions about what careers are out there!

WHAT'S YOUR FAVOURITE MEMORY FROM YOUR TIME AT THE WILLINK:

Being in sixth form with my friends

MICHAEL HOPKINS

Performing Arts Sector



DATES ATTENDED THE WILLINK

1997 - 2002 - The Willink School

"I would describe The Willink as a challenging experience that was also supportive and ultimately very valuable."

CURRENT ROLE: Professional Bubbleologist

CAREER JOURNEY SO FAR:

I studied art subjects at college and resat my GCSEs. I spent a year working before returning to college to gain a plumbing qualification. I was unable to secure a job in that field, and self-employment did not work out.

I then spent several years working in baking and landscaping while building my reputation as a bubble performer. I am now on the committee for AOIBA (Association of International Bubble Artists) and recently helped to organise the world's first bubble convention in March.

ACHIEVEMENT MOST PROUD OF:

Performing for the seventh richest family in the world and performing outside Battersea on the King's coronation.

WHAT'S THE MOST USEFUL SKILL YOU NEED FOR YOUR JOB?

Reading people's moods, creating a fun atmosphere whilst also teaching good values and respect.

HOW DID THE WILLINK PREPARE YOU FOR YOUR NEXT STEPS?

I found school really difficult but I look back with fond memories.

WHAT ADVICE WOULD YOU GIVE TO CURRENT WILLINK STUDENTS?

I'm proof that you can be whatever you want to be! Focus on what your good at and reach your goals!

WHAT'S YOUR FAVOURITE MEMORY FROM YOUR TIME AT THE WILLINK:

Mrs Downey and a few other teachers gave me some advice I have always held on to.

The Willink School & Sixth Form Alumni



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BEN MARETT

Government Sector



DATES ATTENDED THE WILLINK

2016 - 2023 - The Willink School and Sixth Form

SUBJECTS STUDIED

History, Politics & Drama

POST-18 EDUCATION

Hull University

"The Willink is a really fantastic school and community, with great teachers who made lessons really interesting."

CURRENT ROLE: Parliamentary Intern

CAREER JOURNEY SO FAR:

I started studying British Politics and Legislative Studies at Hull University in September 2023. Since September 2025 I have been on my placement year and have been working as a Parliamentary Intern for a Member of Parliament.

ACHIEVEMENT MOST PROUD OF:

Working in Parliament is probably the achievement I am most proud of, it is an absolute honour to work somewhere with such a rich history. I have also had the opportunity to write speeches in the time I have worked for an MP. I would like to write a book one day I think.

WHAT'S THE MOST USEFUL SKILL YOU NEED FOR YOUR JOB?

A combination of good people skills and taking initiative

HOW DID THE WILLINK PREPARE YOU FOR YOUR NEXT STEPS?

Really great teaching helped - particularly history and politics which were the subjects I most enjoyed. I developed a really good work ethic as I enjoyed these subjects so much and this has carried over into my current job which I also find very interesting.

WHAT ADVICE WOULD YOU GIVE TO CURRENT WILLINK STUDENTS?

Most of all, whatever you do after school I suggest do what you enjoy the most. Also I think doing a placement year or getting some experience in work is a great way to find out what you might want to do long-term.

WHAT'S YOUR FAVOURITE MEMORY FROM YOUR TIME AT THE WILLINK:

History and Politics A-Level were absolutely fantastic. Had lots of fun and also sparked a passion which I have since followed! Particularly enjoyed using Play-Doh to re-create battles.

The Willink School & Sixth Form Alumni

ELEANOR WARKUP

Construction & Civil Engineering



DATES ATTENDED THE WILLINK

2011 - 2018 - The Willink School and Sixth Form

SUBJECTS STUDIED

History, Media and sociology

POST-18 EDUCATION

Bedfordshire University

"The Willink is a supportive environment that encourages growth."

CURRENT ROLE: Classified Engineer

CAREER JOURNEY SO FAR:

I worked in childcare whilst sitting my A-Levels and completing my degree. I then moved into hospitality while waiting to join the police force after finishing my degree. Unfortunately, that did not work out due to a personal injury. I continued working in hospitality and then secured a job with an American company here in the UK, where I am now working in construction as a Quality Engineer.

ACHIEVEMENT MOST PROUD OF:

I'm proud to work in an industry where there aren't many women and to be breaking down that social norm within construction. In the future, I hope to return to university to further my knowledge in civil engineering.

WHAT'S THE MOST USEFUL SKILL YOU NEED FOR YOUR JOB?

The most useful skill would have to be effective and clear communication.

HOW DID THE WILLINK PREPARE YOU FOR YOUR NEXT STEPS?

Having the support of a wide range of teachers, including emotional, educational, and life skills support, really prepared me for both the wider work environment and further education.

WHAT ADVICE WOULD YOU GIVE TO CURRENT WILLINK STUDENTS?

I know you've probably heard it from your teachers already, but please enjoy your school days. When it comes to exams, don't be afraid to ask for help. Teachers, friends, family and carers are all there to support you. Don't feel you have to do it all on your own.

WHAT'S YOUR FAVOURITE MEMORY FROM YOUR TIME AT THE WILLINK:

History lessons with Mr Sizer and Mrs Harbridge and taking part in the "Flying Pigs" Project in Moldova 2017.

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2026-27: We are...



Becoming Future Global Changemakers

Engage Respect Achieve Pathway



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Y7

Settling

In Year 7, we settle into secondary school, build friendships and confidence, and learn about our ERA values. We also have the opportunity to take part in clubs, sports, performing arts, leadership, and fund-raising events.

Y8

Broadening

In Year 8, we broaden our horizons by building on Year 7 opportunities. We study a second modern foreign language and take on responsibilities that develop our confidence, independence, and contribution to the school community, including acting as an ambassador at school events.

Y9

Shaping

In Year 9 we begin to shape our future and continue to embrace opportunities such as rising to the challenge of the Bronze Duke of Edinburgh's Award. We also start making informed choices for our GCSE pathways.

Y10

Mastering

In Year 10, we master our learning in our chosen GCSE studies. We develop revision and exam skills, deepen our subject knowledge, and have the opportunity to support others through roles such as a Peer Mentor, Sports Ambassador or Silver Duke of Edinburgh's Award. We prepare for the world of work and complete work experience.

Y11

Celebrating

In Year 11 we focus on GCSE success, further refining our exam skills and preparing for our Post-16 pathways. We develop leadership skills in Prefect roles and prepare for the world of work, completing CVs and interviews with maturity.

Y12

Rising

In Year 12, we step up to Post-16 study, developing independence and the skills needed for adult life. We begin our chosen courses, take part in a range of enrichment opportunities and prepare for our future.

Y13

Thriving

In Year 13, we sit our GCE examinations and plan our next steps into university, apprenticeships, or work, with support from experienced Willink staff. We thrive at The Willink as confident, future global changemakers!



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Values for success?



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Attend punctually and are prepared for learning.

Ask questions with **curiosity** and ask for **feedback** to improve.

Embrace **opportunities** to be our best in, and out, of lessons.

Volunteer and are **active role models** in our community.

Respect

Wear our **uniform** properly and with pride.

Follow our rules, routines and instructions promptly.

Speak and listen with **manners, kindness and tolerance**.

Protect ourselves, our environment and our Equipment.

Achieve

Set **ambitious goals** to meet our potential.

Show **resilience**, overcome challenges and keep trying.

Celebrate all achievements.

Develop skills and attain qualifications to make us successful in life.





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Mission: future global changemakers



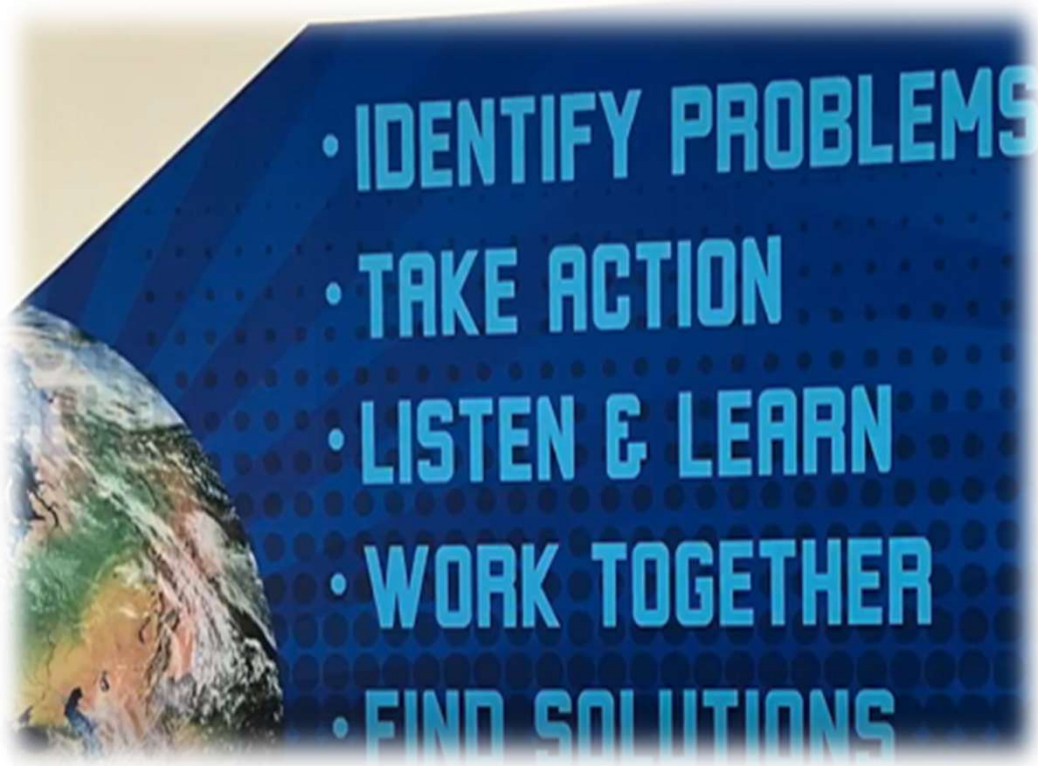
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What's a changemaker?



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ERA PATHWAY: YEAR 7



Becoming a Future Global Changemaker



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Information, Systems and Events

Mr Kenny, Head of Learning - Year 7



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Reporting & Consultation

1 **Learning Review** meeting (Tutors): **3 and 4 Dec**

Consultation Evening (Subject Teachers):

- 1
- **SBNT:** Wed **24 Feb**
 - **PML:** Thur 4 **Mar**

3 **Reports:** October, February and June



Report Layout



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7B

Attendance: 89.9%	Authorised Absence: 9.8%	Unauthorised Absence: 0.27%	Lates: 0.88%	Total minutes lost due to lateness: 6
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Subject	Engage									Respect			Achievement	
	Punctuality			Focus			Homework			Behaviour			Progress	
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer		
Art	4	4	4	4	4	4	4	4	4	4	4	4	Term 2 Onwards	
Computing	4	4	4	4	4	4	3	3	3	4	4	4		
Drama	4	4	4	4	4	4	4	4	4	4	4	4		
English	4	4	4	4	4	4	4	4	4	4	4	4		
French	4	4	4	4	4	3	4	4	3	4	4	4		
Geography	4	4	4	4	4	4	4	4	4	4	4	4		



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Raising Achievement Via Reading



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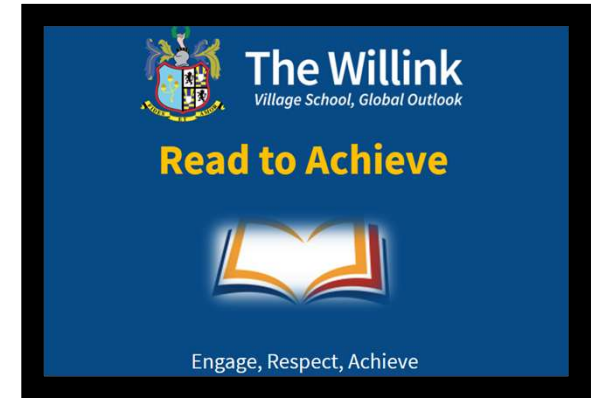
Achieve



Fortnightly
Library Lessons:
Reading for
Pleasure

Sparx Reader

Reading for
Purpose:
Assignment via
English teacher



Read to Achieve
15 mins daily &
once weekly



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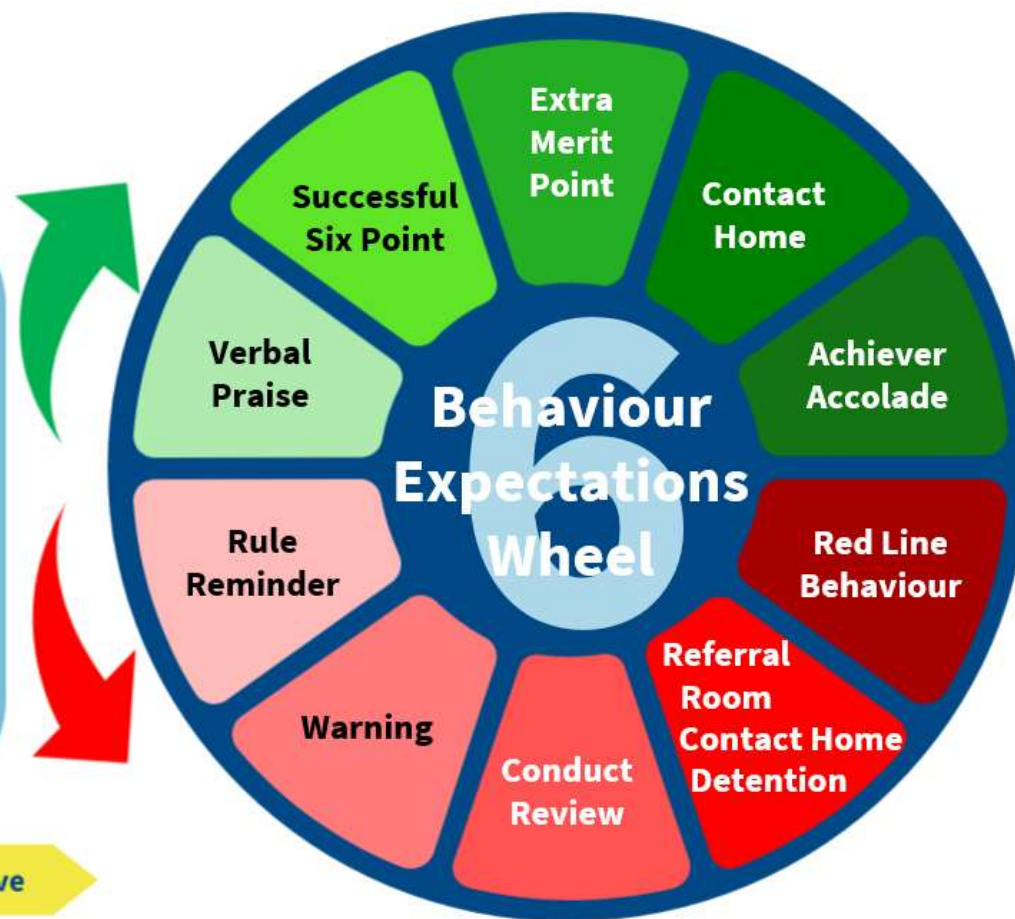
Successful Six

- Be punctual
- Wear full uniform
- Have necessary equipment
- Remain focused
- Complete homework
- Be respectful

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Arbor for Students and Parents



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Log in to see

- Student Calendar
- Statutory Attendance
- Assignments
- After-school Detentions
- Merit Points
- Behaviour Incidents

For each of your children

We expect Arbor to be fully ready by Monday 22nd September
In the meantime, please support your children by reading Parent Digest and checking their planners daily.



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Arbor

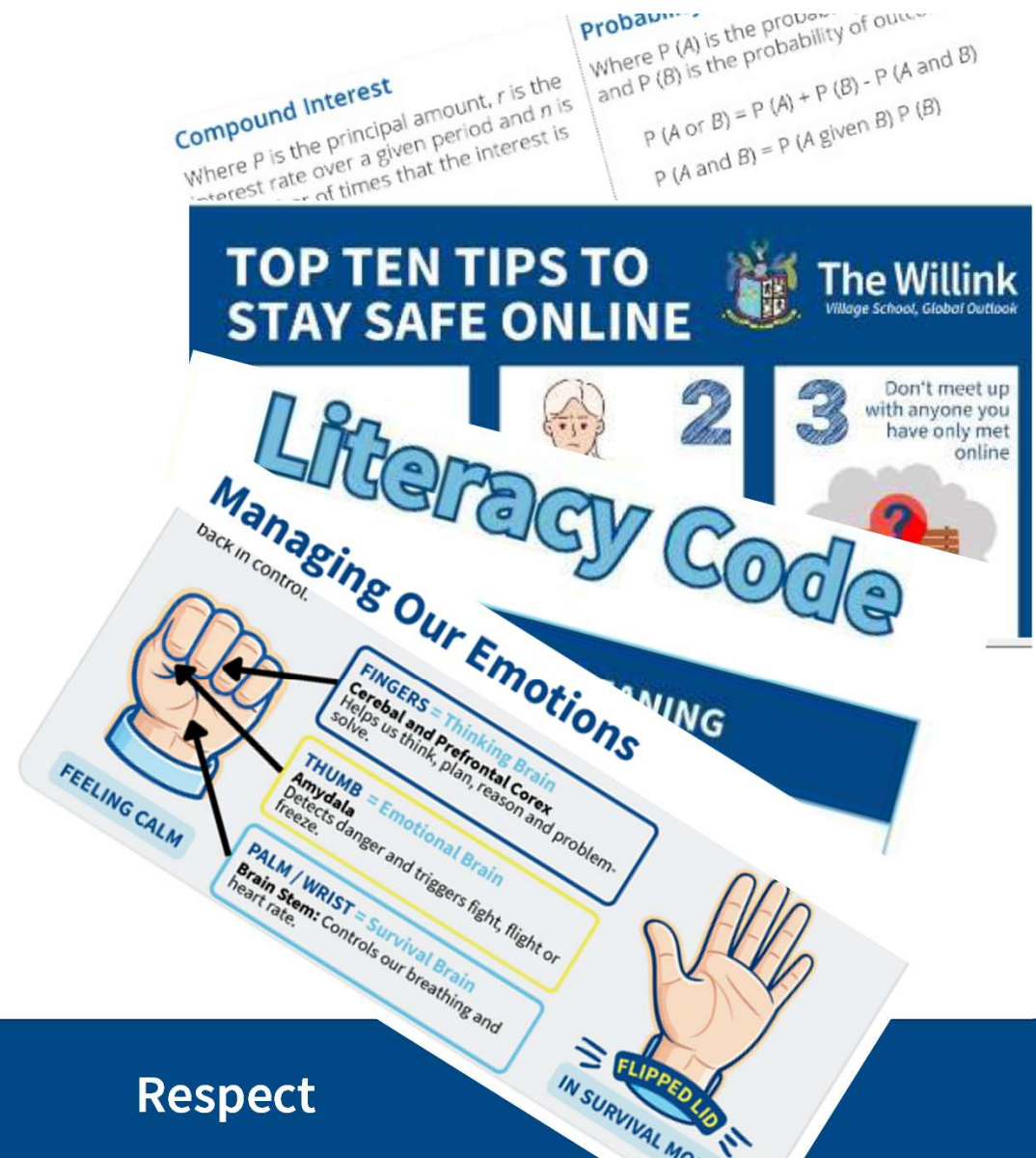
- View on a phone, computer or tablet.
- Please review daily with your child

Calendar - Wed, 11 Jun 2025		
Prev. Day	Today	Next Day
08:40 - 09:00	Year 9: 9M	
08:40 - 15:05	Inclusion	
09:00 - 09:50	Mathematic (KStg3): Year 9: 9sL/M...	M03
09:50 - 10:40	History (KStg3): Year 9: 9m/Hi1	C02
11:00 - 11:50	Art and De (KStg3): Year 9: 9m/Ar1	D02
11:50 - 12:40	English (KStg3): Year 9: 9pl/En3	B11
11:50 - 12:40	Pastoral ad hoc in... The Willink School:	
13:20 - 14:15	Science (KStg3): Year 9: 9pl/Sc2a	C04
13:20 - 14:00	Intervention A	B01
14:15 - 15:05	D&T (KStg3): Year 9: 9pm/Dt2	D06



Student Planners

- Supporting organisational skills
- Useful information for school and home
- Increasing confidence in the school day
- Please review daily with your child





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AWARDS:

Term 1: POPCORN Christmas Film.



Term 2: Breakfast Brunch during Tutor and Period 1.



Term 3: Pizza Party and Ice cream during Lunchtime and Periods 5 and 6.



RULES AND EXPECTATIONS:

This is your "Passport to Success". Keep it safe; it is your responsibility to carry it around. As and when you feel you have achieved any of the missions listed overleaf, get the relevant box signed off by an adult (teacher or otherwise) who can validate your achievement. At the end of each term, your tutors will find out who has achieved the Apprentice, Graduate and Master awards.



BE PART OF YEAR 7	BE PART OF THE WILLINK SCHOOL COMMUNITY	BE ACTIVE	BE ACADEMIC	BE CREATIVE
Raise money for Kiva/ Help at a school event 	Be on time, every time! Achieve 4 for Punctuality on Report 	Attend a school sports club 	Average ERA of over 3.6 on your report 	Complete a DT project and show your tutor (Woodwork, Food, Textiles) 
Receive a postcard of achievement / Achieve a merit certificate 	Be caught doing an act of kindness such as holding a door open, tidying up a classroom or handing out books in a lesson - (Make sure your teacher logs on Arbor) 	Attend / Sign up for a school trip 	Attend homework club regularly OR get above 3.7 for homework in your report 	Work as a group to perform a Drama piece 
Attend a club 8 times 	Receive 100 Successful Six points 	Represent The Willink School in a Sports Team 	Write a book review for the library or Up to date Reading Record, OR enter the Monthly Maths Puzzle 	Take part in the Year 7 concert 
Represent your Tutor Group / House during the term (Drama/ Music / PE) 	Attendance of over 97% 	Take part in a Sport outside of school (or walk/cycle to school) 	Receive 30 points for homework 	Design a book cover 

Club's Fair Wednesday 16th September

Lego Club

Basketball

Netball

Art Club

*Book
Journaling
club*

Book Club

Humanities Club

Dodgeball

History Help Hub

Rugby

Football

Badminton

Band club

Hockey

Pride

Swimming

Whole School Choir



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Enrichment

- **Fundraising Walk:** 17th September
- **Disco:** 15th October
- **Pantomime:** 15th December

Check for details in Parent Digest





Primary School Visits

Friendly welcome

Lunchtime Duty

Attached to Tutor Groups

Leading activities in tutor

Support students



PSHEE and Communications



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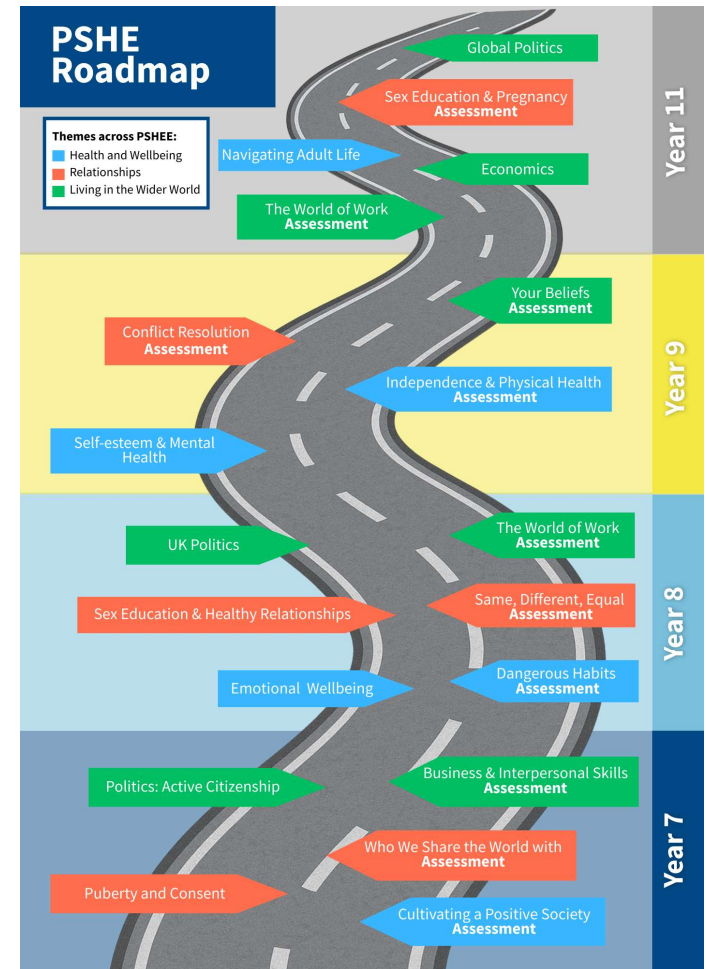
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PSHEE Spiral Curriculum

Health and Wellbeing
Relationships
Living in the Wider



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Politics: Active Citizenship

Business & Interpersonal Skills
Assessment

Puberty and Consent

Who We Share the World with
Assessment

Cultivating a Positive Society
Assessment

Year 7



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Digital Safety



Essential in 2026



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School Curriculum

Term 1

- Using school network and IT appropriately.
- Respectful online communication.
- Risks and dangers in the online world
- Safety strategies
- Cyber bullying
- Keeping information safe and secure.



The V
Village School



THE WILLINK SCHOOL

A Device Free School



I need to
speak to
my child

*Please go via
the office*



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Planners

Compound Interest

Where P is the principal amount, r is the interest rate over a given period and n is the number of times that the interest is compounded:

$$\text{Total accrued} = P \left(1 + \frac{r}{100} \right)^n$$

Probability

Where $P(A)$ is the probability of outcome A
 $P(B)$ is the probability of outcome B :
 $P(A \text{ and } B)$

TOP TEN TIPS TO STAY SAFE ONLINE



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1



Don't share your personal information



2

Don't meet up with anyone you have only met online

Literacy Code

SYMBOL

SP

MEANING

Incorrect spelling



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At Home

Parental controls

No phone at bedtime

Time restrictions

Friendships and activities in the real world



NSPCC



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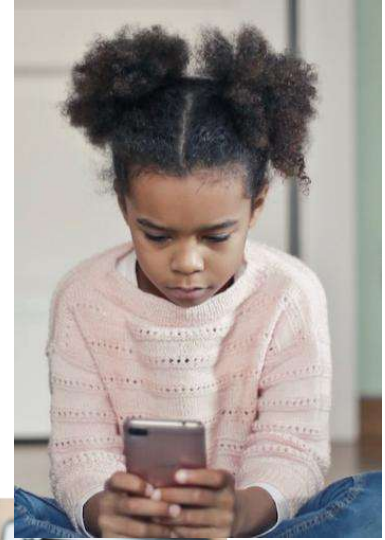
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Regular Conversations at Home

- Apps on phone
- Who do you talk to....?
- Images & Videos
- Use of the phone
- Sharing appropriately



Communication Methods – Parent Digest



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Parent Digest

10th September 2025

Dear Parents and Carers,

Welcome to Parent Digest!

This is the first edition of Parent Digest for this academic year. For those new to The Willink, Parent Digest is a weekly email sent to parents, carers, staff and students and includes all notices and letters relevant to the whole school and specific year groups. Please click on the relevant links which open a document or letter on the school website.

*Weekly
Essential Info
Sorted by Year Group
A Quick read*



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Communication Methods - WeLink

WeLink Issue 105



*Fortnightly
Community
Interactive
A leisurely read*



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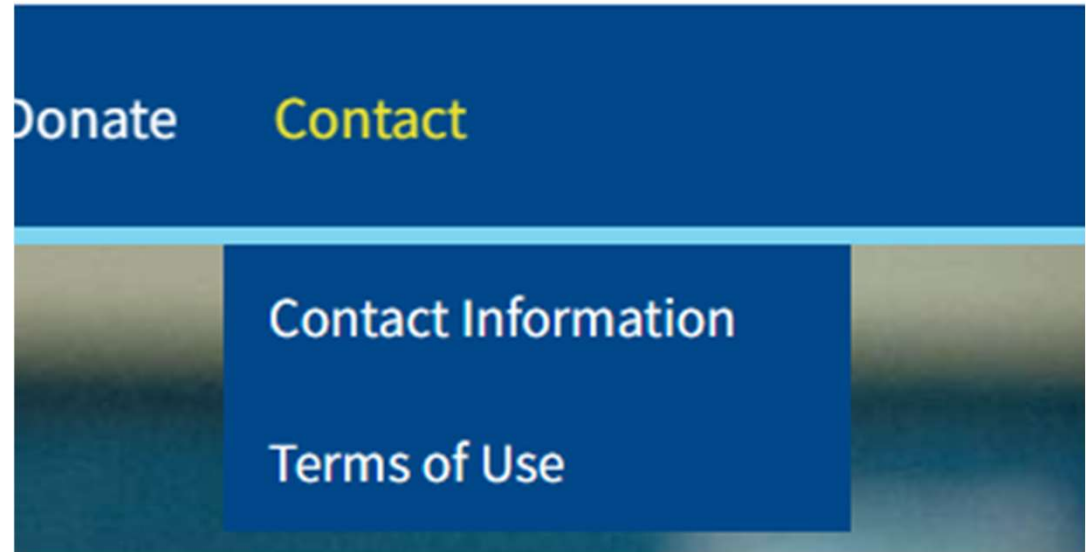
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Contacting us

- Details on the website
- 1st port of call: Tutors for most things



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Celebrating ALL success



Please share the successes with us



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At The Willink we all:

Engage

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Ask questions with curiosity and ask for feedback to improve.

Embrace opportunities to be our best in, and out, of lessons.

Volunteer and are active role models in our community.

Respect

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Set ambitious goals to meet our potential.

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