



The Willink

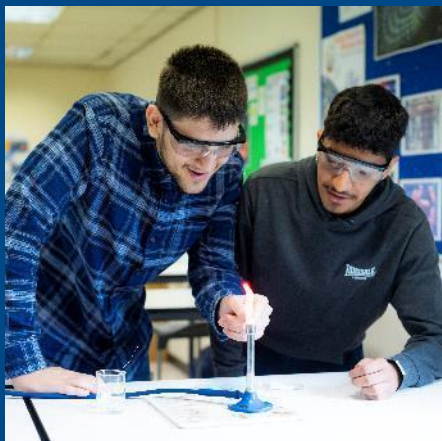
Village School, Global Outlook

— Sixth Form —

Welcome to Sixth Form

Working Together to Ensure Success

Tuesday, 15th September 2026



Welcome! Bienvenue! Willkommen! ¡Bienvenidos! 欢迎 欢迎 Bună!

Engage Respect Achieve

Expectations, offer and role as parents

“Experience is a lantern that hangs on our backs and only ever illuminates the part of the path that is already behind us.”

Confucius



Sixth Form Leadership Team



Ms Browning
Headteacher



Dr Rees
Head of Sixth Form



Mr Jubb
Assistan Head of Sixth Form



Mr Collot
Assistant Head KS5

Sixth Form Support Team



Miss Eggleton
Administrator



Mrs Matcham
UCAS & Futures Officer



Mrs Clark
*Sixth Form Pastoral
Assistant*



Mrs Downey
*Sixth Form Pastoral
Mentor*



The Sixth Form Team - Tutors



**Mr Downing
(PDO)**



**Mrs Starkey
(TST)**



**Miss Parker
(SPA)**



**Mrs Jones
(KJO)**



**Señor Debuire
(LDE)**



**Mr Chaplin
(JCH)**



**Mr Dorliac
(ADO)**



**Mr Fido
(DFI)**





VISION: “The Willink ensured that all students flourish and achieve their full academic and personal potential. They are confident, respectful and resilient global citizens with the knowledge and skills to be successful in 21st Century.”

MISSION: Future global changemakers

At The Willink we all:

Engage

- Attend punctually and are prepared for learning.
- Ask questions with curiosity and ask for feedback to improve.
- Embrace opportunities to be our best in, and out, of lessons.
- Volunteer and are active role models in our community.

Respect

- Wear our uniform properly and with pride.
- Follow our rules, routines and instructions promptly.
- Speak and listen with manners, kindness and tolerance.
- Protect ourselves, our environment and our Equipment.

Achieve

- Set ambitious goals to meet our potential.
- Show resilience, overcome challenges and keep trying.
- Celebrate all achievements.
- Develop skills and attain qualifications to make us successful in life.



ERA Offer & Expectations

What Sixth Form Offers:

Our Expectations Of You:



- A new & exciting experience
- Enrichment opportunities
- Futures support
- Student voice
- Regular & clear communications

- Excellent attendance & punctuality
- Be proactive in shaping your future
- Embrace opportunities
- Enthusiasm & curiosity
- Keep informed



- Clear expectations
- Status as a Sixth Former
- Dedicated spaces in school
- Equal opportunities

- Act as a role model to younger students
- Outstanding behaviour
- Look after our environment
- Follow the Code of Conduct and Dress Code



- Outstanding teaching
- Academic support
- Pastoral support

- Hard work
- Reflective practice
- Ambition and resilience
- Commitment to further study

2026 Results & Destinations

A* - A 21%

A* - B 52%

A* - C 73%



Name	Results	Destination	Course
Jeffrey S	A*A*A* (A* EPQ)	Southampton	Software Engineering
Oliver H	A*A*A*(A*)	Southampton	Physics
Thomas M	A*A*A*A*	University of Cambridge	Engineering
Reuben K	A*A*A(A*)	Warwick	Mathematics, Operational Research, Statistics (MORSE)
Thomas L	A*A*A*(A)	Nottingham	Veterinary Science & Surgery
Howard L	A*AAB	Bath	Politics & International Relations
Joshua L	AAA(A)	Southampton	Software Engineering
Thomas W	AAAC	Southampton	Aeronautics and Astronautics
Lilia H	A*AA	Southampton	Medical Engineering
Benji C	A*AB	Exeter	Mathematics with study abroad
Beth C	AAB	Cardiff	English Language & Linguistics
Micah H	AAB	Cardiff	Business with Work Placement
Thomas L	AAB	Southampton	Maritime Engineering with placement year
Ann C	A*BBB	Apprenticeship	



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Engage

Respect

Achieve

Name	Results	Destination	Course
Eva M	A*AC	<i>Gap Year</i>	
Molly Y	A*BB	Exeter	Media and Communications
Adam N	AAB	Bradford	Physiotherapy
Charlie C	BBB(A*)	Surrey	Biomedical Engineering
Glenn G	ABB (Core Maths A)	Manchester	Business Management
Sam S	ABB(B)	Birmingham	Geography with International Year
Freddy D	ABB	Exeter	Business Management
George T	ABB	Cardiff	Physiotherapy
Alexa B	ABC	Oxford Brookes	Paramedic Science
Jack B	ABC	Sheffield	Accounting & Financial Management
Khaled C	ABC(A)	Queen Mary Univ. of London	Biological Sciences
Brandon M	ABC(D)	Bath	Criminology with professional placement
Charlie P	A*C and Distinction	Loughborough	Marketing with Placement Year
Marcie M	BBB	Southampton	Criminology & Psychology
Ewan M	BBB	Cardiff	Mechanical Engineering (year in industry)
Ava S	BBB	Canterbury Univ	Psychology (Clinical & Forensic Studies)





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Destinations

Of our Alumni Class of 2026, 70% are progressing to university whilst 30% are moving into work, an apprenticeship or a gap year.

70% moving on to university	Greater than 50% place at a Russell Group university	63% achieved their firm (first) choice	30 different university destinations
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... Fantastic outcomes and reward for the aspiration and hard work of our 2026 Leavers, we are very proud of them!

Top choices for our students...

Southampton, Cardiff, Exeter,
Bath, Oxford Brookes, Swansea,
Surrey, Manchester, Sheffield

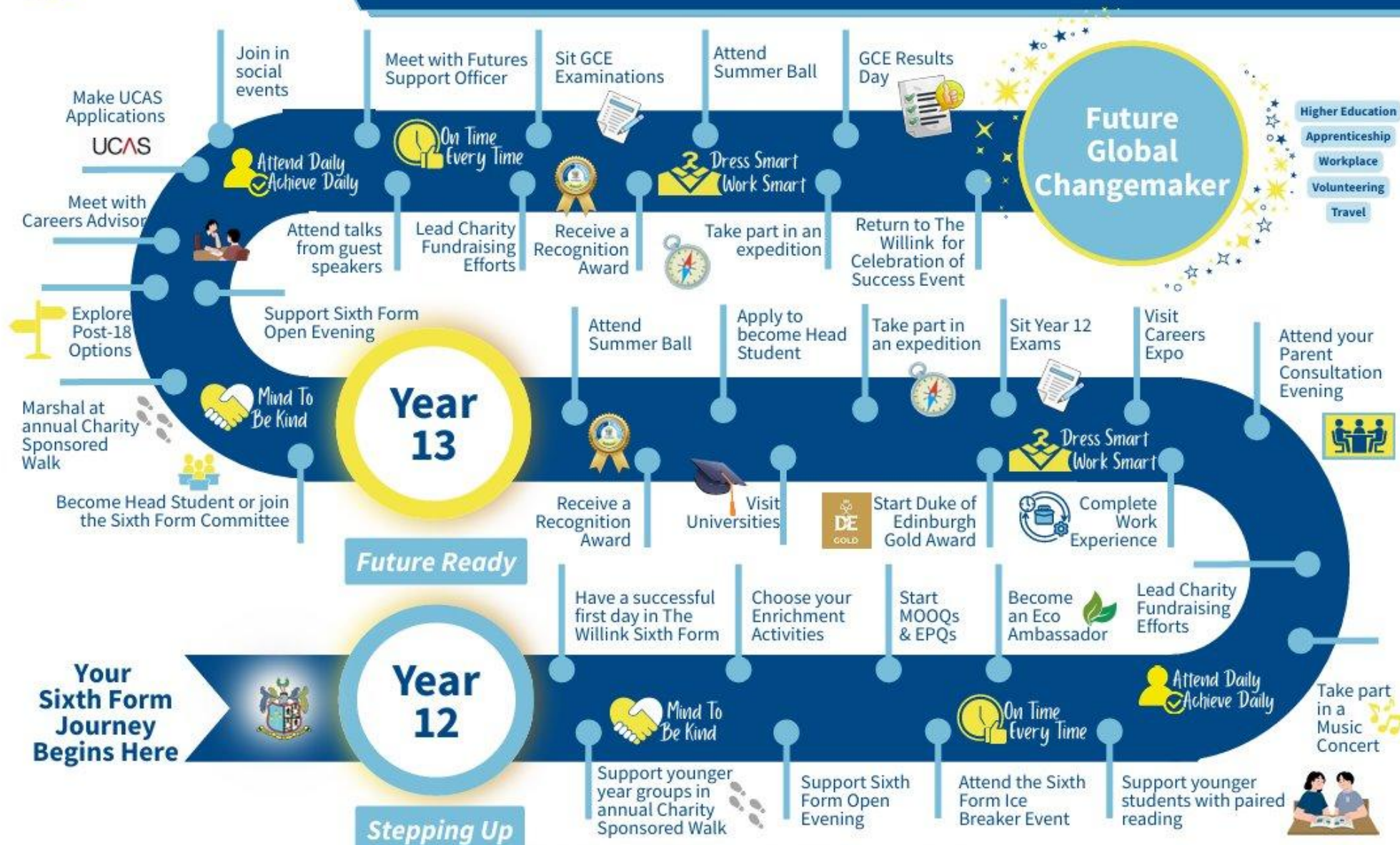


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ERA PATHWAY: SIXTH FORM

**FOR THE
CLASS OF
2028**

**The two-
year journey
through
Sixth Form
starts here...**



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— Sixth Form —

Becoming a Future Global Changemaker

The Year 12 Journey



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Engage

Respect

Achieve

The Year 12 Journey



Settling In

- Enrolment
- Pace
- Content
- Independence

The Year 12 Journey



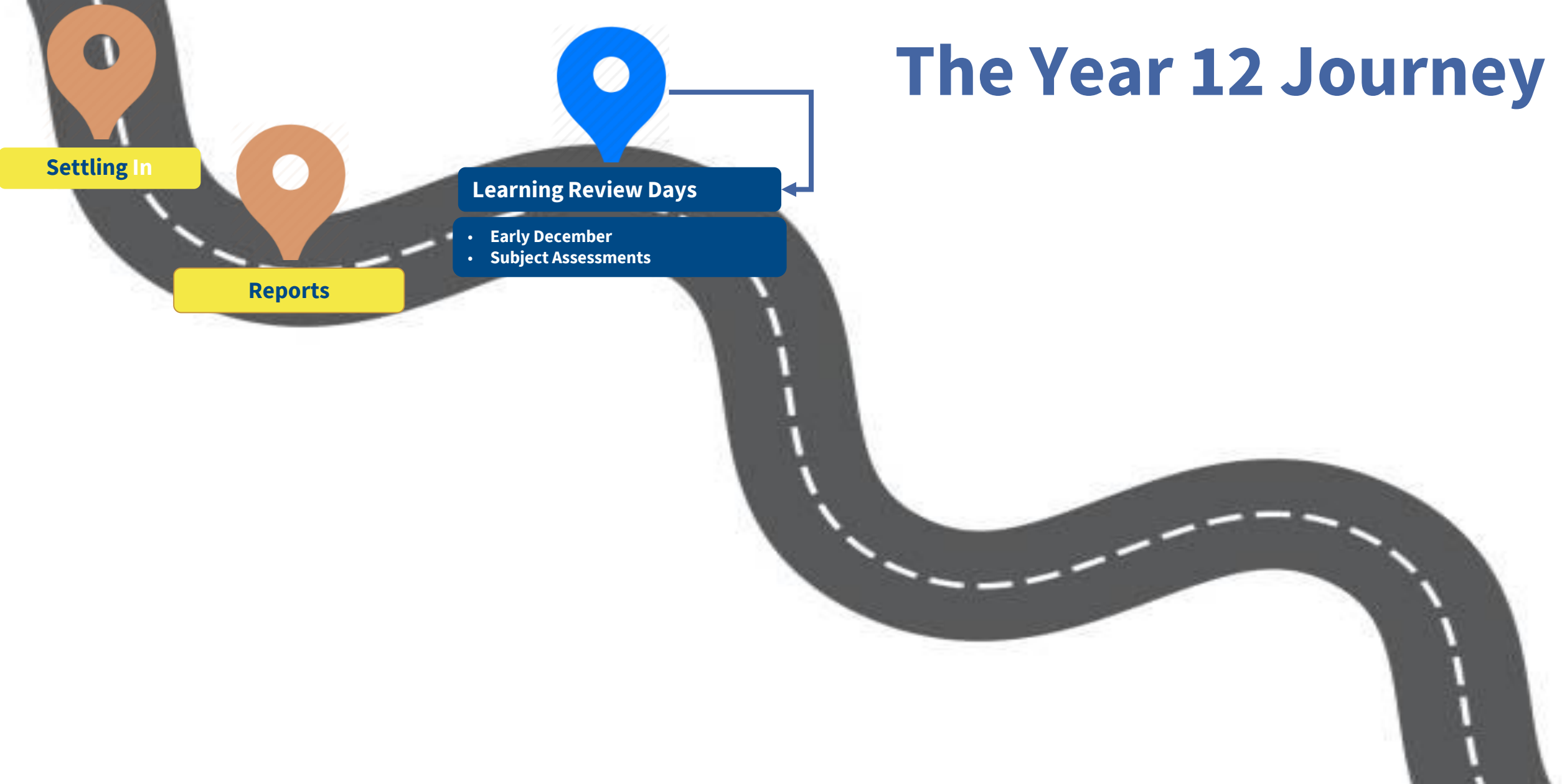
Settling In



Reports

- Mid-Nov
- All subjects (ERA and Grades)

The Year 12 Journey



Settling In

Reports

Learning Review Days

- Early December
- Subject Assessments



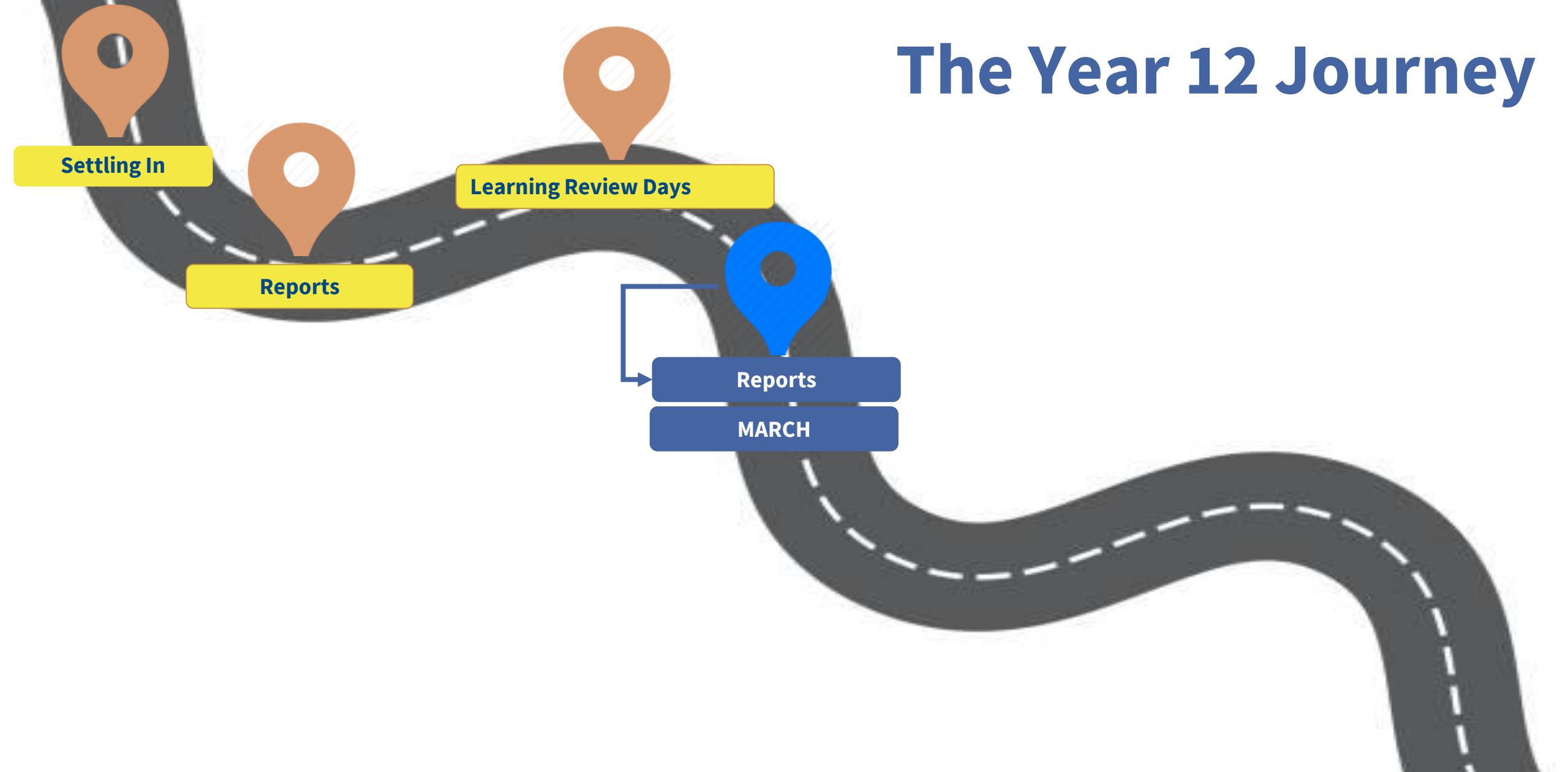
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Engage

Respect

Achieve

The Year 12 Journey



The graphic depicts a winding road with a dashed white center line. Along the road, there are four location pins. The first three are orange and point to yellow text boxes: 'Settling In', 'Reports', and 'Learning Review Days'. The fourth pin is blue and points to a blue box containing 'Reports' and 'MARCH'. A blue line with an arrow points from the blue pin to the 'Reports' box.

Settling In

Reports

Learning Review Days

Reports

MARCH



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Engage

Respect

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The Year 12 Journey

Settling In

Reports

Learning Review Days

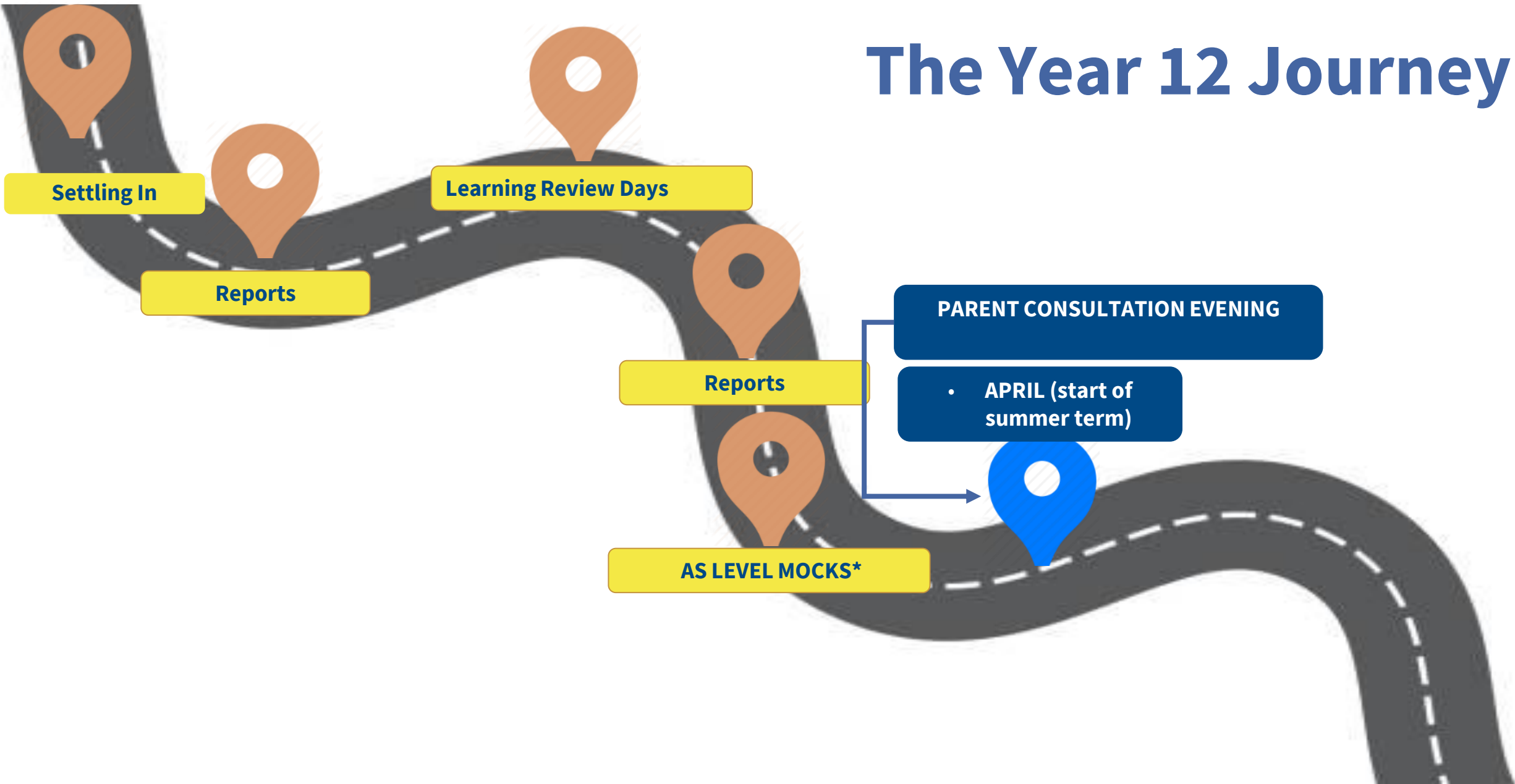
Reports

AS LEVEL MOCKS

- w/c 9th March
- Not everyone!



The Year 12 Journey



The Year 12 Journey



The Year 12 Journey



The Year 12 Journey



Enrichment



Enrichment

Gain knowledge

**Improve your
confidence**

**Learn how much you are
actually capable of!**

Self-Improvement



Personal Development- B Wed 5&6

Enrichment

Volunteering
(Charity or Academic)

Mentoring
Opportunities

Researching Futures

Supporting The
Community

Student Societies

Physical Activity

Super Curricular (e.g. MOOCS)



Enrichment

Super Curricular

MOOC: Massive Online Open Course

Extensive reading around the subject

Work Experience in a chosen field





Extended Project Qualification

- Starts in November
- Fantastic addition to personal statements or covering letters; **highly regarded by top UK universities**
- Develops independent study useful in a variety of working environments/higher education
- Great for exploring a passion

EPQ – UCAS Points

- Can reduce entrance offers for some courses with a top grade in the EPQ...

Points	AS	BTEC/CTEC	EPQ
28	-	Distinction *	A*
24	-	Distinction	A
20	A	-	B
16	B	Merit	C
12	C	-	D
10	D	-	-
8	-	Pass	E
6	E	-	-

Points	A Level	BTEC/CTEC
56	A*	Distinction *
48	A	Distinction
40	B	-
32	C	Merit
24	D	-
16	E	Pass

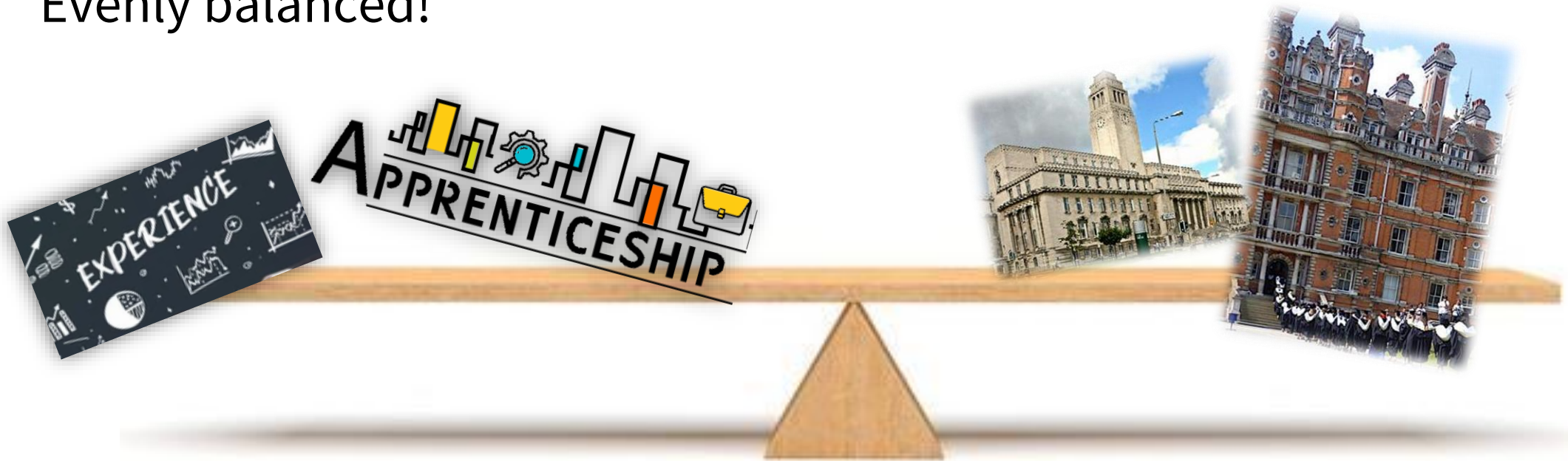
Key Skills Periods

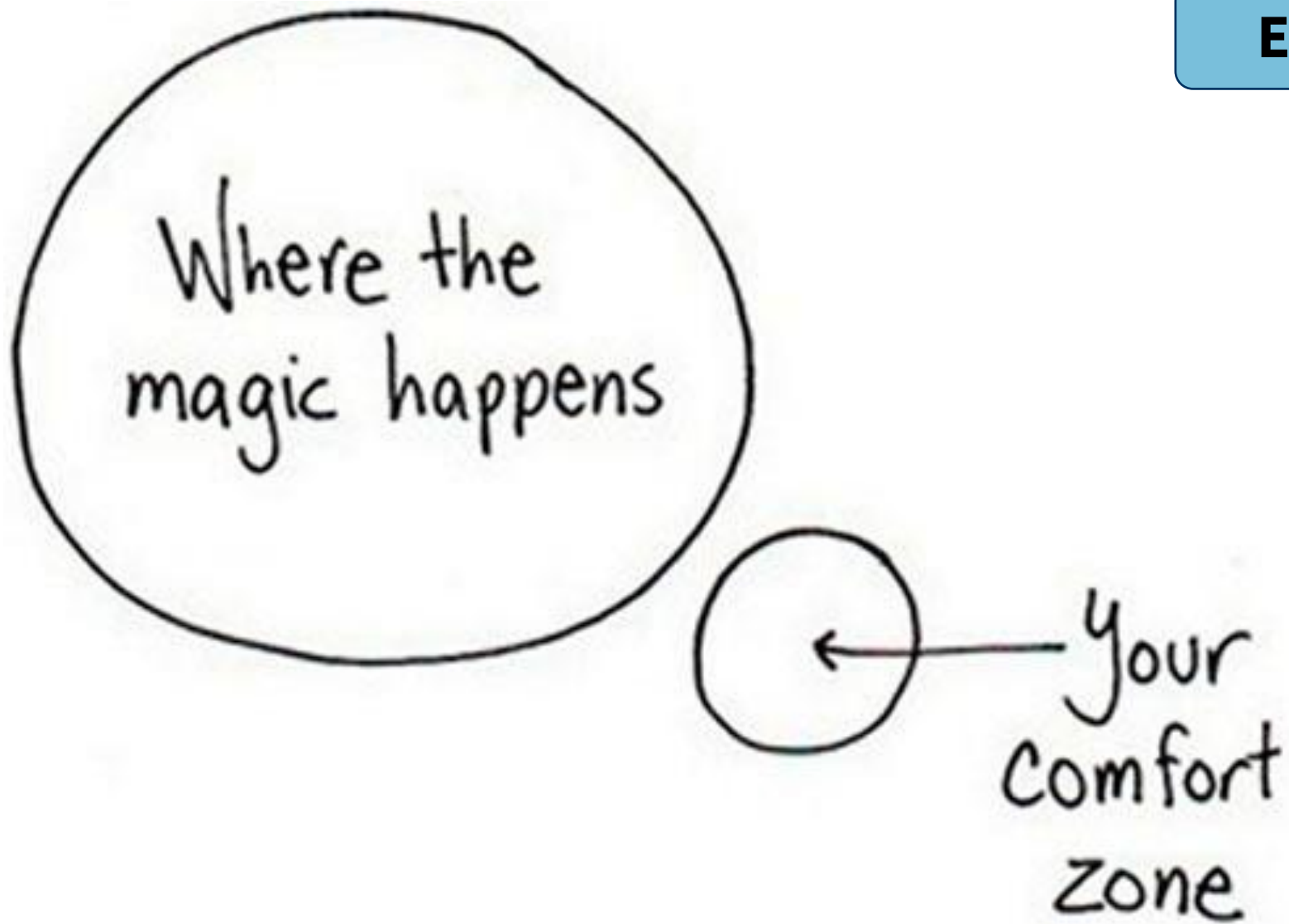
- Delivered during Friday P1 with tutors
- Opportunities offered throughout the year
- Topics include:
 - Finance- money scams, pay slips, Tax, Managing Money
 - Mental Health
 - Gambling
 - Driving Safely
 - Revision Strategies
 - Start to look at University and Future Career Options
- Lots and lots more!



Opportunities- Shared via Engage

Last Year: Over 200 opportunities
Evenly balanced!





Work Experience

Dedicated week in the summer term (w/c 28th June)

We expect all Year 12 to find a face-to-face Work Experience placement



Placements are found by the student, ideally in the field of work they find interesting

More information will come out later in the year regarding Work Experience



Our Expectations in Sixth Form

- Attend – 95%
- Study! Aim for 5hrs per subject per week
- Be enthusiastic and ambitious
- Be resilient! Sixth Form will be a challenge
- Take part in Enrichment activities
- Be active
- Look after yourself; ask for help
- Work independently
- Follow the Dress Code (including Lanyard)



Independent Work

Homework

Silent Study

11th Lesson

Research/Reading

Podcasts and Videos

Revision

Timed exam questions

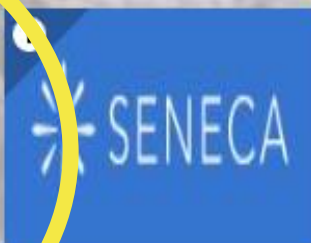
Create a quiz

Sixth Form Independent Drive





Sixth Form Independ...
Sixth Form Independent ...



Seneca
Seneca



Dynamic Learning



West Berkshire LSCB ...
West Berkshire LSCB Ma...



The Willink School
School Website



Geography Pixl
GCSE Students



Sparx Maths
Sparx Maths



DrFrostMaths
DrFrostMaths



Renaissance
Accelerated Reading



History Pixl
GCSE Students



Maths Pixl
GCSE Students



Willink TLC
Toolkit



PiXL (Partners in Exce...



BBC Bitesize



BBC Learning Zone Cl...
BBC



OTSA ECT
Appropriate Body for EC...



Linguascope
Linguascope



YouTube



Kiva
Kiva



SAS Curriculum Path...
SAS Curriculum Pathways



BBC Shakespeare Arc...
BBC



Day to Day

- **School starts at 8:40am every day**
 - Tutor session (Assembly on Friday)
- 6 x 50-minute periods each day
- School day ends at 3:05pm
- Students welcome to use Sixth Form area until 5pm



Contact Time

- **Academic lessons**
- **‘11th lessons’**
- **Silent Study** – 4 periods a fortnight in Sixth Form Study Rooms
- **Key Skills** – 1 period per week for essential life skills (Fri P1)
- **Personal Development** – dedicated Enrichment (B Wed P5 & 6)
- **Independent Non-Contact Periods** depending on number of subjects taken
- **Flexible Study** (after October half term)



	22 Monday	23 Tuesday	24 Wednesday	25 Thursday	26 Friday
08:00					
09:00	08:40-09:00	08:40-09:00	08:40-09:00	08:40-09:00	08:40-09:00
	09:00-09:50 12E/Ee		09:00-09:50 12D/Dm	09:00-09:50 12E/Ee	09:00-09:50 12a/Ks5
10:00	09:50-10:40 12E/Ee	09:50-10:40 PS/BTue:2	09:50-10:40 12A/Hi	09:50-10:40 12D/Dm	
11:00	11:00-11:50 12C/Mc	11:00-11:50 12E/Ee	11:00-11:50 12A/Hi	11:00-11:50 12A/Hi	11:00-11:50 12C/Mc
12:00	11:50-12:40 12A/Hi	11:50-12:40 12D/Dm		11:50-12:40 12C/Mc	11:50-12:40 12A/Hi
13:00					
		13:20-14:15 12E/Ee	13:20-15:05 12X/Pv1	13:20-14:15 12E/Ee	
14:00	14:15-15:05 12D/Dm	14:15-15:05 12A/Hi		14:15-15:05 12D/Dm	14:15-15:05 12A/Hi
15:00					



Attendance

Number 1 focus = **attendance at all contact time**

- Very **clear link between attainment and attendance** at every key stage in the UK education system.
 - The higher the percentage of sessions missed, the lower the level of attainment ([2025 Govt report](#))

“Being around teachers and friends in a school or college environment is the best way for pupils to learn and reach their potential.”

(DfE, May 2023)

- **Every contact session, every time, on time!**
- **Clear communication to SF team** re: absence, any issues

Tracking attendance

Our online homework and attendance tracker



App available via Apple Store and Google Play

Track:

- **Attendance**
- **Announcements**
- **Homework ('Assignments')**
- **Timetable**

Communication

Students need to take ownership and...

- Check emails daily!
- Check Arbor daily!
- Read Engage weekly
- Book time off (e.g. open days - 'Green Form')
- If absent, **parents** must make contact with school
- Contact teachers in advance for planned absence



[Ages 11-14](#)[Ages 14-16](#)[All tools](#)

Exploring pathways

Careers library

✕ Careers favourited

[Go to tool >](#)

Subjects library

✕ Subjects favourited

[Go to tool >](#)

Know-how library

✕ Guides favourited

[Go to tool >](#)

MOOC

Make your first shortlist

[Start >](#)

Webinars

Hear directly from the experts

[Go to tool >](#)

Read, Watch, Listen

✕ Profiles favourited

[Start >](#)

unifrog



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Engage

Respect

Achieve

UCAS and Early Birds

UCAS

- o Process starts in the summer term
- o Predicted grades – will be largely based on performance in Y12

Early Birds

- o Oxbridge, Medicine, Veterinary, Dentistry applicants
- o Get support building up your application
- o Strive for top universities or degree apprenticeships
- o Prepare for entrance tests



16 - 19 Bursary

Many Sixth Form students are entitled to financial support. This support can be used to pay for almost anything students need to buy to support their studies.

It is very important that everyone who is eligible for support claims it. Please see the bursary policy to check whether you are eligible.

 [16 - 19 Bursary Policy](#)



 [Bursary Fund Application Form](#)



[Bursary Claim Form](#)

Sixth Form

[Welcome to The Willink Sixth Form](#)

[Sixth Form Prospectus](#)

[Sixth Form Courses](#)

[How to Apply](#)

[Sixth Form Key Information](#)

[Sixth Form Letters](#)

[16 - 19 Bursary](#)

[Career Information](#)

[UCAS Information](#)

Supporting Your Child

- Keep them active
- Healthy eating
- Time out / Unplug
- Social interactions
- Sleep patterns
- Pass on concerns to us
- Part time work – limit to max. of 8 hours
- Discuss future plans and opportunities
- Staying cool & calm
- Support independent work
- Believe in them!
- Be supportive



Summary – Key Messages

- Big step up from GCSE level – can take time to adjust
- Independent work
 - “I don’t have any work to do” is unlikely to be accurate!
- Attendance = crucial!
- ERA score and attitude to learning – leads to improved outcomes
- **Engage, Respect, Achieve!**



