



# Addendum 2026-2027

**Thank you for your interest in The Willink School.**

This addendum provides some key information in addition to that included in our prospectus, including:

- A message from headteacher, Ms Browning
- Practical information for students and families about life, routines and support at The Willink.
- An overview of learning and daily life at The Willink
- Information about attendance and holidays
- Admissions insights
- Curriculum subjects offered to Years 7-11
- Transition programme overview
- Examination results 2026

We hope it gives you a helpful and up-to-date picture of life at The Willink and the opportunities available to our students.



September 2026

Dear Parents and Carers,

**Welcome to The Willink School and Sixth Form – for decades renowned as a high achieving comprehensive community school, and every bit as ambitious today. We are driven by our vision: that we ensure all students flourish and achieve their full personal and academic potential. As a result, they become confident, respectful and resilient global citizens with the knowledge and skills to be successful in the 21st Century. The Willink prides itself on being an exceptionally vibrant, caring, high-performing and rather special community, where students – and staff - succeed throughout their Willink ERA. Our core values of ‘Engage, Respect, Achieve’ underpin all that we do.**

The Willink attracts students from North Hampshire, West Berkshire, Reading and Wokingham, and this popularity reflects our exceptional reputation.

Nationally recognised for our excellent outcomes and teaching and leadership expertise, The Willink was **designated as a National Teaching School** in 2017, is a partner **provider for the Teaching School Hub Berkshire** (leading Initial Teacher Training, the Early Careers Framework and National Professional Qualifications), and since September 2020 has led **the Möbius Maths Hub**, one of only 40 national centres of excellence for mathematics education – putting our students at the vanguard of the very best teaching and subject leadership.

**Our results reflect a long and proud legacy**, not merely a recent success story. 2026 celebrated our strongest set of GCSE results since standard grading resumed after the pandemic, with every headline measure ahead of both national and West Berkshire benchmarks: one in ten grades were a Grade 9 (the very top grade) and 64% of our students achieved grades 9-5 in English and Mathematics. 91% of students completed the full suite of English Baccalaureate subjects – more than double the national entry rate – reflecting our belief that every student deserves that breadth of curriculum. **Our ambition extends to every student:** whether identified as most able and aspiring, or as having Special Educational Needs, all make excellent progress to meet or exceed their goals. Students benefit from smooth transitions into our thriving Sixth Form, where our A Level progress score ranks in the top national quartile and every year The Willink sends a proportionately large contingent to Russell Group universities, including Oxford and Cambridge.

As a **“Village School, Global Outlook”**, we take the old proverb that it takes a village to raise a child very much to heart: there is a very happy and inclusive atmosphere, built on the shared endeavour of staff, parents, carers and students working together. It is genuinely a place where young people of every talent and aptitude can thrive to fulfil both academic and personal potential: building on strengths; promoting aspiration, self-discipline, politeness, consideration, motivation, compassion and confidence. The school is small enough that we know individuals well, but large enough to **offer a full, balanced curriculum and a wealth of extra-curricular opportunities** – with around 40 clubs and 70 trips on offer every year.

We are proud to **develop students as citizens with a “global outlook”**. This international dimension runs throughout the curriculum, recognised through the International School Award – held for over 20 years, at Gold Standard since 2012, and reaccredited by the British Council for 2025 to 2028 – alongside a growing collection of accolades: our Eco-Schools Award with Distinction (2026), the School Games Gold Award (2026), and our status as a Duke of Edinburgh’s Award provider. The school offers French, German and Spanish to A level, and almost all students study a language to at least GCSE. As **future global changemakers**, students also undertake community work and fundraise for projects around the globe, equipped with the adaptability and communication skills needed to meet the challenges of our global society.

In May 2026, The Willink was among the first schools in the country inspected under Ofsted’s new, more rigorous framework – a fresh, higher bar that cannot simply be read alongside the previous ‘good’ or ‘outstanding’ judgements many other schools still hold. Inspectors judged us to have met the expected standard, Ofsted’s new national benchmark for a good, effective school, in every one of the seven areas assessed. Beyond the grades, inspectors’ own words tell the real story: **pupils “enjoy coming to school”**, where **“warm relationships with staff start at the school gate”**; **“teachers are experts in their subjects and teach the curriculum well”** so that **pupils “achieve well”**, that **leaders “listen to parents and carers”**, while **pupils with special educational needs receive “highly effective support”**. Our aim remains simply to continue building on this legacy and to strive for excellence in all that we do, so that every child receives the very best education for their future.

We hope the information we provide is insightful. Should you have any questions, please don’t hesitate to ask.

Yours sincerely,



**Ms Nicolle Browning**  
**Headteacher**

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**Headteacher**    **Ms N Browning MA**  
**Deputy Head**    **Mr A Sizer MA**  
**Deputy Head**    **Mr I Ballantyne BA Hons**



## Additional Information

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Our senior team brings deep experience and national standing – including leadership of the Möbius Maths Hub and the Teaching School Hub Berkshire – to the day-to-day leadership of the school:

### **Senior Leadership Team 2026/27:**

Ms Nicolle Browning - Headteacher  
Mr Ant Sizer - Deputy Headteacher  
Mr Aurelien Collot - Assistant Headteacher  
Ms Gill Schofield – Assistant Headteacher  
Dr Thomas Tam – Assistant Headteacher  
Mr Dave Green – Senior Leader  
Ms Hayley Sayers – Associate Assistant Headteacher  
Ms Sara Fiorin – Finance, Estates & HR Manager

### **Heads of Learning (HOL):**

Mr Ethan Kenny - Year 7  
Ms Donna Lyons – Year 8  
Ms Cindy Van Zwieten – Year 9  
Mr Marek Rakowski - Year 10  
Ms Leah Argent- Year 11  
Dr Sam Rees – Head of Sixth Form  
Mr Ian Jubb – Deputy Head of Sixth Form

### **Inclusion Leadership Team:**

Ms Joanna Harbidge – SENDCo  
Ms Laura Close – Designated Teacher  
Mr Danny Else – Inclusion Leader (Disadvantaged Learners)

### **Systems and Partnership Leadership Team:**

Ms Wioletta Czekaj – Maths Hub Lead  
Ms Jenny Evans – Deputy Hub Director,  
Teaching School Hub Berkshire  
Mr Rhys Morgan – Two Counties Teacher  
Training Partnership Lead

*The following gives further detail behind the vision, values and results set out in our Headteacher's welcome – from who leads and supports your child's learning, to the day-to-day life of the school.*

### **Student Voice**

Students Engage by embracing opportunities and their views are formally represented through the School and Year Councils. Abdullah Nurhbai and Nicole Mizikova are The Willink's Head Students; they lead the School Council and represent the student body on staff groups and Governor Committees whilst other elected Year 13 students play a pivotal role as Senior Student Leadership Team. Year 11 students are appointed Prefects and House Captains and Year 10 students are given the opportunity and training to become Peer Mentors for Year 7 students. These are fantastic leadership opportunities for our future global changemakers.

### **School Uniform**

Students Respect themselves and others, taking pride in themselves, in their appearance and belonging to our exceptional community. Therefore, we expect them to wear the school uniform and we thank you for supporting us in maintaining these high standards. Please refer to the *Uniform Policy* on the school website for full details of our uniform, along with latest information and guidance.

The Willink School uniform, in brief, is:

#### **Boys:**

Dark grey or mid grey trousers  
Navy blue polo shirt with school logo  
Navy blue v-neck jumper with school logo  
Plain black, polishable school shoes  
Plain dark or white socks

#### **Girls:**

Navy blue, dark/mid grey, straight leg trousers  
Navy blue pleated skirt, worn on or just above the knee  
Navy blue polo shirt with school logo  
Navy blue v-neck jumper with school logo  
Plain black polishable shoes with low heels  
White/dark socks or grey/black/navy/neutral tights

Jewellery: only one small stud worn conventionally in the ear lobes is allowed. Other piercings are not allowed.

### **Device Free School**

Students engage with learning in a respectful and disruption free environment. All students store mobile phones, smartwatches and air buds in Yondr pouches before entering school site and access these at the end of the school day. This enables them to develop crucial skills to remain safe, communicate effectively and form strong peer relationships required to maintain a healthy and fulfilling life in the future.

### **Personal Property**

Students should be fully equipped and bring all relevant materials to all lessons, all of which should be named. Likewise, we strongly recommend that all clothing is also clearly named. Students are able to hire a secure locker for the storage of personal items. Parents are urged to take advantage of this facility and to encourage the use of the locker.

### **School Meals**

For morning and lunchtime breaks, a cafeteria service is operated, offering a wide choice of hot and cold dishes. Our contractor is Harrisons. We use a system of cashless catering via Scopay through which parents and carers are informed of the menu and prices. Packed lunches may be brought to school and are eaten in the Main Hall or designated areas at lunchtime. Free dinners are available for students who are entitled to them. To check eligibility, or apply, contact [www.westberks.gov.uk/free-school-meals-pupil-premium](http://www.westberks.gov.uk/free-school-meals-pupil-premium).

### **School Records**

In line with Local Authority policy, school records are digital. The system contains necessary safeguards for retaining confidentiality in accordance with the General Data Protection Regulations. Our school's *Data Protection Policy* and *Privacy Notices* can be found on our website. Please keep us informed of any contact changes including; names, home address, telephone numbers and email addresses.

### **Parent Information Evenings**

Parent Information Evenings are held periodically during the year to inform on current issues. Previous topics for Parent Information Evenings include: Social Media and Online Safety, Assessment, Revision Skills, Literacy, Emotions Coaching, County Lines and Careers. Discussion is welcome and information gained during these meetings contributes to the review of policies and practices and ultimately helps to shape the strategy of the school.

### **School Policies**

School policies are available [on the school website](#). The following may be of interest to prospective parents and students:

### **Visiting the School**

We would love to show you around. Alongside our Open Evening on 17 September 2026, we invite prospective students and their families to visit and experience the school for themselves. Tours run every Monday morning during September and October, or by appointment. Tours can be booked directly through our school website: ([www.willinkschool.org.uk/Open-Evenings-and-Mornings](http://www.willinkschool.org.uk/Open-Evenings-and-Mornings)). If you have any questions, please contact the school on 0118 983 2030 or [office@willink.w-berks.sch.uk](mailto:office@willink.w-berks.sch.uk).

# Academic Organisation

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## **The School Day**

The school day begins at 8.40am and ends at 3.05pm. There are 6 lessons in a day, each lasting for 50 or 55 minutes. There is a morning break of 20 minutes and a lunchtime break of 40 minutes. Extra-curricular clubs take place prior to school, during lunchtime or after school.

## **Classes**

At key stage 3 (Years 7, 8 & 9) class sizes average 29 with learning support available for students with Special Educational Needs. Students are typically taught with their mixed ability form tutor but may be taught in banded groups by ability in Mathematics and Science.

At Key Stage 4 (Years 10 & 11) the average class size for 'Option Subjects' was 22 in 2026 – deliberately small, so that every student is known well. Leaders of each curriculum area decide upon the type of grouping which will gain the best learning outcomes for their subject – and this may vary from year to year.

## **Curriculum**

Our aim is to provide a strong academic curriculum tailored to suit the needs of all students. 91% of our students follow the English Baccalaureate at GCSE, more than double the national entry rate, with a strong foundation in English, Mathematics and Science. The curriculum is broad and all students will study the Arts, Humanities, Technology and Computing in Years 7 to 9. As a school with a strong international ethos, we believe that the study of languages is very important for inter-cultural understanding. Few state schools offer three languages: French, German, and Spanish. Occasionally aspects of other subjects may be taught through a foreign language (Content & Language Integrated Learning). Language learning and encounters with foreign cultures encourage a problem-solving approach to life and develops self-confident and articulate individuals. The curriculum is also designed to support literacy and a love of reading – be it through reading intervention, reading for curriculum understanding or reading for pleasure.

## **The Willink School Library**

The Library is open every day at break and lunchtime and is staffed by our experienced and dedicated Library Manager. It is also open before school, at 8:15am, on Tuesdays, Wednesdays and Thursdays, and after school from Monday to Thursday, closing at 4:15pm. There is a wide range of subject-specific, general interest and fiction. Additionally, the Library offers online resources, newspapers and magazines.

## **Personal Social Health & Economic Education and Religious Education**

Both subjects are timetabled throughout the school and are taught by a dedicated team of specialist teachers. The PSHEE curriculum includes relationships and sex education, health education, economic and financial awareness, citizenship and careers guidance. Almost all students follow a GCSE in RE (philosophy and ethics). Our *Sex and Relationship Education Policy* and RSE curriculum are published on our website. The school recognises the value of careers education: our curriculum makes explicit links to the world of work to keep learning relevant, and students build meaningful interactions with industry well before their KS4 and Year 12 work experience or work shadowing placements.

# Attendance and Holidays

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We are proud that attendance at The Willink consistently sits above the national average – a strong sign that our students feel safe, happy and are genuinely thriving. We actively promote good attendance and support students in a variety of ways whenever it dips or causes concern, and we continue to aim even higher, working back towards pre-pandemic levels.

Children with poor attendance tend to achieve less, in both primary and secondary school, so attendance matters to us as much as it does to you. We keep a close eye on Persistent Absence (PA), set at 90%: any student whose attendance falls below this threshold is carefully monitored, often with support from the West Berkshire Education Welfare Service.

Under the Education (Pupil Registration) England Regulations, Headteachers may only grant leave of absence during term-time in exceptional circumstances – such as a family crisis, or where a parent serving in the Armed Forces has specific dates for leave.

| Year       | 2018/19 | 2019/20             | 2020/21             | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 |
|------------|---------|---------------------|---------------------|---------|---------|---------|---------|---------|
|            |         | 1.9.19 –<br>20.3.20 | 1.9.19 –<br>20.3.20 |         |         |         |         |         |
| Attendance | 96%     | 96%                 | 93%                 | 93%     | 92%     | 92%     | 93%     | 93%     |

High attendance is positively re-enforced and celebrated via a range of initiatives.

Your co-operation is sought in ensuring your child's regular attendance, but we understand that illness can mean your child may be unexpectedly absent from school. In this event, we would ask you to contact the school prior to the start of the school day and send a letter/email to confirm the reason for their absence with your child when they return to school; this is a valuable part of a register check.

Please make any medical and dentist appointments out of school hours. Should this not be possible, please send a written request in advance to your child's tutor.

All holidays are expected to take place during school holidays. Should there be exceptional circumstances why your child needs to be absent from school, please contact the Head. Fixed penalty fines are imposed for unauthorised absence (see *Attendance Policy*).

# Admissions

Contextual information about September 2026 and 2027 Intake:

|                                            |     |
|--------------------------------------------|-----|
| Number of places available                 | 208 |
| Actual Student Intake                      | 210 |
| No. of Applications (first place)          | 239 |
| No. of Applicants in catchment             | 181 |
| Number of places available for 2027 intake | 208 |

The Willink School Admission Policy (2026) is as follows:

The Willink, in line with Government Policy on more open enrolment, will meet parental preference wherever possible. Children in Care and those with a statement of Special Educational Needs have priority. Applicants living in the designated areas of the following feeder schools will also be given priority:

- Aldermaston C.E. Primary School (South of Railway Line)
- Burghfield St. Mary's C.E. Primary School
- Garland Junior School, Burghfield Common
- Mortimer St. Mary's C.E. Junior School
- Sulhamstead and Ufton Nervet C.E. (VA) Primary School

After allocating places to students within the catchment area, any remaining places will be allocated to siblings of existing students out of catchment. Any further remaining places will be prioritised by distance from the school to a home address.

Each year we accept students from outside our catchment area whose application selects The Willink as their first-choice school. The school has a pupil admission number (PAN) of 208. In 2026 we accepted students from greater than thirty non-feeder primary schools listed below. For September 2026 the admission number is 208. Based on numbers in Year 6 in feeder primary schools, there will be approximately 50 places available for siblings of children already at The Willink and children living outside the school's catchment area.

In September 2026, in addition to our feeder schools, we accepted applications from the following schools:

|                    |                  |                        |                     |
|--------------------|------------------|------------------------|---------------------|
| Beenham            | Bishopswood      | Bradfield C.E          | Bramley C of E      |
| Birch Copse        | Brimpton C.E     | Burnham Copse          | Calcot              |
| Church End         | Crossfields Prep | Daneshill              | Englefield C.E.     |
| English Martyrs RC | Farley Hill      | Francis Bailey         | Geoffrey Field      |
| Grazeley Parochial | Great Binfield   | Hatch Warren           | Lambs Lane          |
| Manor              | Oxford Road      | Naphill & Walter's Ash | Shinfield St Mary's |
| Silchester         | Southcote        | St John's              | St Jospeh's         |
| St Paul's          | St Michael's     | Tadley Community       | Theale C.E          |
| Westwood Farm      | Whiteknights     | Woolhampton            | Winchcombe          |

| Subject                                                                              | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|--------------------------------------------------------------------------------------|--------|--------|--------|---------|---------|
| Art                                                                                  | **     | **     | **     | Opt     | Opt     |
| Business Education*                                                                  |        |        | **     | Opt     | Opt     |
| Careers Education                                                                    | **     | **     | **     | **      | **      |
| Computer Science                                                                     | **     | **     | **     | Opt     | Opt     |
| Design (Food, Textiles, Design & Technology)                                         | **     | **     | **     | Opt     | Opt     |
| Drama                                                                                | **     | **     | **     | Opt     | Opt     |
| English                                                                              | **     | **     | **     | **      | **      |
| Geography                                                                            | **     | **     | **     | Opt     | Opt     |
| History                                                                              | **     | **     | **     | Opt     | Opt     |
| Language 1(French or German)                                                         | **     | **     | **     | ***     | ***     |
| Language 2 (Spanish)                                                                 |        | **     | **     | ***     | ***     |
| Mathematics                                                                          | **     | **     | **     | **      | **      |
| Media Studies*                                                                       |        |        | **     | Opt     | Opt     |
| Music                                                                                | **     | **     | **     | Opt     | Opt     |
| Physical Education (including dance in KS3)                                          | **     | **     | **     | **      | **      |
| Personal Social Health & Economic Education (PSHEE) including Sex & Relationships Ed | **     | **     | **     | **      | **      |
| Religious Education                                                                  | **     | **     | **     | **      | **      |
| Science (Double Science or separate sciences are taught at KS4)                      | **     | **     | **     | **      | **      |

\*\* = Compulsory                                          Opt = Optional

\* = Media and Business are introduced in Year 9 as part of the Computing curriculum

\*\*\* = Students will have the choice to study either Language 1, Language 2 or both at GCSE level.

For details of the Sixth Form curriculum please see our separate Sixth Form Prospectus.

# Transition Programme

This is our roadmap for 2026-27 – guiding your child's journey from primary school to becoming a confident, settled member of The Willink community.

## Becoming Future Global Changemakers

### *Engage Respect Achieve Pathway*

**Y6**

#### Preparing

Building on the strong foundations of primary school, we prepare for the exciting move to secondary education. From Year 5 onwards, our transition programme helps to develop the confidence to make a positive start at The Willink and begin our journey as future global changemakers.

**Y7**

#### Settling

In Year 7, we settle into secondary school, build friendships and confidence, and learn about our ERA values. We also have the opportunity to take part in clubs, sports, performing arts, leadership, and fund-raising events.

**Y8**

#### Broadening

In Year 8, we broaden our horizons by building on Year 7 opportunities. We study a second modern foreign language and take on responsibilities that develop our confidence, independence, and contribution to the school community, including acting as an ambassador at school events.

**Y9**

#### Shaping

In Year 9 we begin to shape our future and continue to embrace opportunities such as rising to the challenge of the Bronze Duke of Edinburgh's Award. We also start making informed choices for our GCSE pathways.

**Y10**

#### Mastering

In Year 10, we master our learning in our chosen GCSE studies. We develop revision and exam skills, deepen our subject knowledge, and have the opportunity to support others through roles such as a Peer Mentor, Sports Ambassador or Silver Duke of Edinburgh's Award. We prepare for the world of work and complete work experience.

**Y11**

#### Celebrating

In Year 11 we focus on GCSE success, further refining our exam skills and preparing for our Post-16 pathways. We develop leadership skills in Prefect roles and prepare for the world of work, completing CVs and interviews with maturity.

**Y12**

#### Rising

In Year 12, we step up to Post-16 study, developing independence and the skills needed for adult life. We begin our chosen courses, take part in a range of enrichment opportunities and prepare for our future.

**Y13**

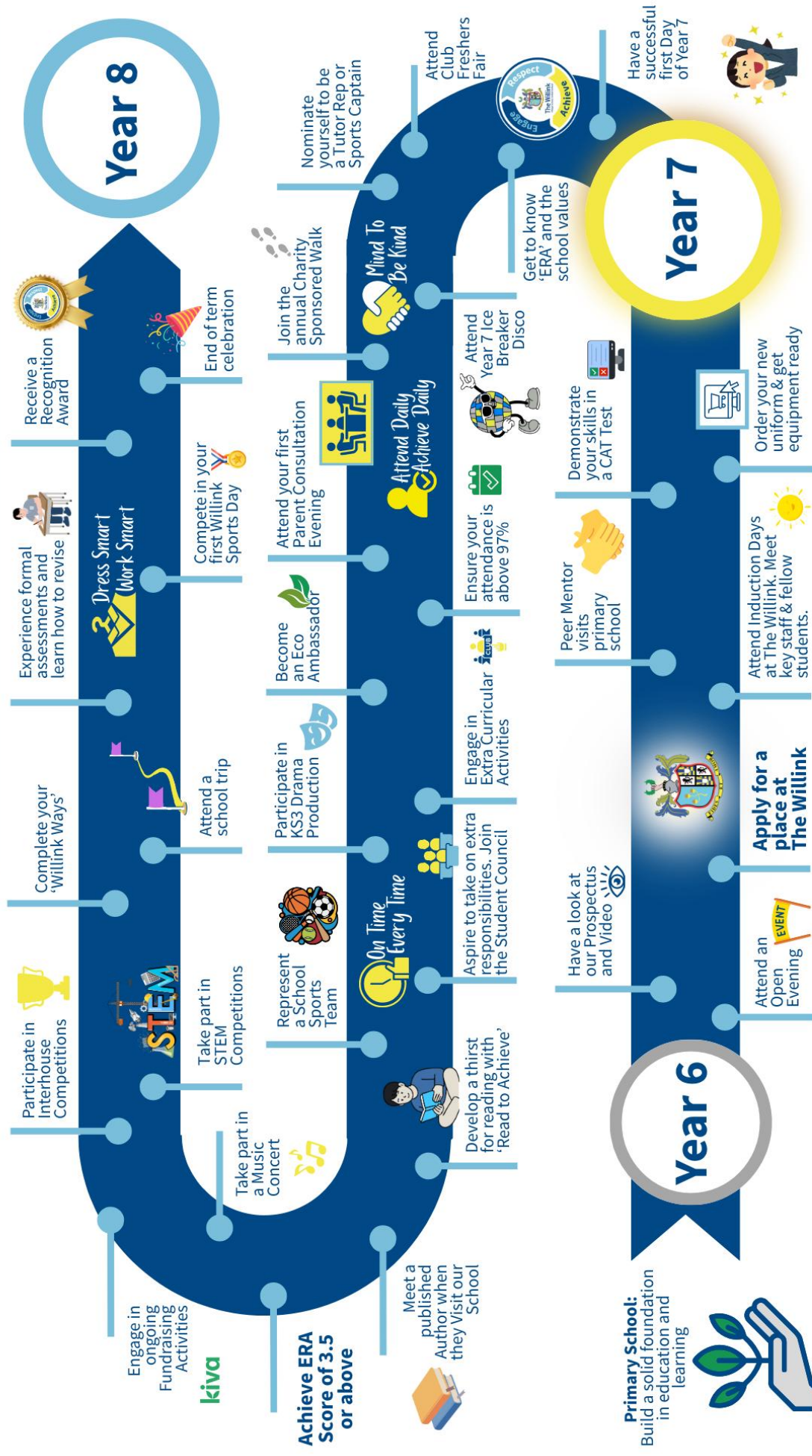
#### Thriving

In Year 13, we sit our GCE examinations and plan our next steps into university, apprenticeships, or work, with support from experienced Willink staff. We thrive at The Willink as confident, future global changemakers!





# ERA PATHWAY: YEAR 7



*Becoming a Future Global Changemaker*

## How do we make the move to secondary school feel exciting, familiar and secure?

Starting a new school is one of the biggest steps in your child's life, and we are determined that every new Willink student arrives in September feeling excited, confident and genuinely ready to thrive. Behind that confidence sits one of the most experienced and comprehensive pastoral teams in the area, each with a specific role in making the move from primary school feel smooth – and exciting. This includes Head of Learning and Pastoral Support Assistant for Year 7, Family and School Support Worker, More Able & Aspiring Students Co-ordinator (MAACo), Special Needs Co-ordinator (SENDCo), Designated Teacher for Children in Care, Inclusion Leader (Pupil Premium), Inclusion Mentors (including specialist Emotional Literacy Support Assistants), Form Tutors, Student Peer Mentors and an Assistant Head overseeing the transition.

This transition programme is the first stage of our ERA Pathways framework – our year-by-year map of how every student builds knowledge, skills, confidence and independence throughout their time at The Willink. Year 7 sits at the 'Settling' stage of that journey, and everything below is designed to make that first stage feel secure, familiar and genuinely exciting from day one.

From Year 5 and 6 onwards, we open our doors well before September, so that by the time your child joins us, The Willink already feels like familiar ground.

### **Our Transition Programme includes:**

- Our specialist staff offer a range of support programmes to ensure that students can confidently address and overcome concerns.
- Our dedicated team of Student Peer Mentors and Peer Mentor Co-ordinator visit feeder primary schools and run team building and 'getting to know us' activities with Year 6 students in the summer term before they join us. Students from non-feeder schools are invited to visit The Willink for an afternoon of similar activities.
- Our SENDCo visits feeder primary schools to gather information about Year 6 students including social, emotional and learning needs to ensure that appropriate support is in place from September.
- Our Family Schools Support Worker, SENDCo and Inclusion Mentors work with families to support them through the transitional period which includes providing extra visits to our school for students who are more vulnerable.
- We offer two Year 6 Induction Days for your child to meet their new form tutor and experience a school day at The Willink before they join us. They will be chaperoned by Peer Mentors.
- We provide a personalised welcome pack to each student which contains key school information as well as a handy FAQ booklet, key dates, examples of a timetable, a school map and much more. This is supported via a dedicated welcome page on The Willink website.
- We provide an opportunity for parents/carers and students to meet their Willink Form Tutor following the Induction Days.
- Our Year 9 students help run a Year 6 competition with UK Mathematics Trust.
- We hold a Maths Mastery Class for Most Able and Aspiring students.
- Year 6 Parent Information Evening is held also in June giving an opportunity to meet new Form Tutors and receive information about the school.
- We provide an opportunity for parents and carers to attend a community event to meet staff and other parents and carers

- Open Evening and Open Mornings are held so prospective parents and students can visit the school to understand the learning environment and curriculum offer.
- We run afterschool Maths activities for Year 5 and 6 students.
- We liaise and meet with primary school Head Teachers to ensure we continue to develop our transition programme and provide the best support for our students.
- Our Maths and English teachers liaise with Year 6 teachers to ensure the continuity in the curriculum, teaching and learning.

## Settling into Year 7

The support doesn't stop on day one. Once your child joins us in September, a further set of carefully established routines helps them settle in quickly and confidently:

- Year 7 students have the first day of the autumn term in school on their own to help them learn their way around the school while it's quieter, and they are chaperoned by Peer Mentors.
- We provide every tutor group with two class Peer Mentors, as well as pairing up individuals with 1:1 mentors where needed.
- For the first two weeks of the autumn term, we allow Year 7 students to leave lessons five minutes early from lessons before morning and afternoon break to give them that extra bit of time to find their way to the canteen to join the queue first.
- The Library Resource Centre will be open to only Year 7 students at dedicated times.
- We hold a Year 7 Settling-In Evening for parents and carers in September to provide year group specific information.
- Homework reminders are communicated to parents or carers and students via our online system (Arbor).
- Homework Club is offered to students after school (daily) where students can use school computers and receive additional support from staff and Peer Mentors to complete homework tasks.
- There will be a Year 7 Clubs Fair encouraging students to engage with the many extra-curricular activities available.
- Parents are always welcome to contact us with any queries and we have several staff working with Year 7 to ensure that we can positively resolve any concerns.
- Our Year 7 Character Development Programme will recognise student achievements to encourage respect, creativity, engagement, activity and academic success.
- Our House system fosters a sense of belonging and integration with peers in other year groups, in addition to promoting our global outlook.

**Together, these steps reflect a simple promise: from your very first visit to the moment your child walks through our doors as a confident Year 7, The Willink – and the village around it – is ready to welcome them home, at the start of an ERA Pathway that will carry them all the way to *Rising* and *Thriving* in our Sixth Form.**

# Examination Results 2026

## GCSE Benchmarks

| School / National | % E&M 5+ | % E&M 4+ | % E 4+ | % M 4+ | % EBacc Entries | A8   |
|-------------------|----------|----------|--------|--------|-----------------|------|
| The Willink 2026  | 65       | 85       | 90     | 87     | 91              | 57   |
| National 2026     | 45       | 65       | 74     | 70     | 40.5            | 45.9 |

E&M 4+ = Maths and English at grade 4+

E4+ = English Lang or Lit at grade 4+

EBacc (English Baccalaureate) = Grade 4+ in English and mathematics, in two sciences (including computer science), history or geography, a modern foreign language

A8 (Attainment8) = Average score for best 8 results.

## GCSE Results 2026

The table below shows the percentage of students achieving each grade or a higher grade. For example, the figure in the 'Grade 7 or above' column represents the percentage of students who achieved a Grade 7, 8 or 9.

| Subject              | Grade 9 | Grade 8 or above | Grade 7 or above | Grade 6 or above | Grade 5 or above | Grade 4 or above | Grade 3 or above | Grade 2 or above | Grade 1 or above | Grade U or above |
|----------------------|---------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Art                  | 0%      | 7%               | 14%              | 50%              | 71%              | 82%              | 93%              | 93%              | 100%             | 100%             |
| Biology              | 43%     | 50%              | 71%              | 93%              | 93%              | 100%             | 100%             | 100%             | 100%             | 100%             |
| Business Studies     | 3%      | 4%               | 13%              | 28%              | 43%              | 55%              | 81%              | 93%              | 100%             | 100%             |
| Chemistry            | 50%     | 57%              | 71%              | 86%              | 93%              | 100%             | 100%             | 100%             | 100%             | 100%             |
| Chinese (Mandarin)   | 0%      | 0%               | 0%               | 0%               | 100%             | 100%             | 100%             | 100%             | 100%             | 100%             |
| Computer Science     | 0%      | 30%              | 43%              | 57%              | 70%              | 78%              | 83%              | 87%              | 100%             | 100%             |
| Drama                | 4%      | 13%              | 17%              | 38%              | 58%              | 71%              | 83%              | 96%              | 100%             | 100%             |
| Design Tech          | 0%      | 4%               | 30%              | 41%              | 63%              | 74%              | 96%              | 100%             | 100%             | 100%             |
| English Language     | 5%      | 12%              | 30%              | 53%              | 71%              | 87%              | 96%              | 98%              | 99%              | 100%             |
| English Literature   | 5%      | 13%              | 27%              | 50%              | 71%              | 84%              | 91%              | 97%              | 98%              | 100%             |
| Film Studies         | 9%      | 27%              | 36%              | 73%              | 73%              | 82%              | 91%              | 91%              | 91%              | 100%             |
| Food & Nutrition     | 0%      | 5%               | 19%              | 48%              | 62%              | 71%              | 86%              | 95%              | 95%              | 100%             |
| French               | 10%     | 19%              | 29%              | 34%              | 53%              | 63%              | 88%              | 95%              | 100%             | 100%             |
| Geography            | 14%     | 29%              | 44%              | 65%              | 81%              | 89%              | 95%              | 99%              | 100%             | 100%             |
| German               | 8%      | 16%              | 24%              | 52%              | 56%              | 80%              | 100%             | 100%             | 100%             | 100%             |
| History              | 11%     | 27%              | 34%              | 50%              | 64%              | 76%              | 83%              | 88%              | 96%              | 100%             |
| Mathematics          | 14%     | 24%              | 34%              | 48%              | 69%              | 88%              | 94%              | 98%              | 99%              | 100%             |
| Media Studies        | 5%      | 17%              | 33%              | 45%              | 67%              | 86%              | 95%              | 100%             | 100%             | 100%             |
| Music                | 8%      | 16%              | 36%              | 56%              | 80%              | 92%              | 100%             | 100%             | 100%             | 100%             |
| Physical Education   | 10%     | 20%              | 29%              | 44%              | 61%              | 71%              | 93%              | 98%              | 100%             | 100%             |
| Physics              | 50%     | 71%              | 79%              | 86%              | 93%              | 100%             | 100%             | 100%             | 100%             | 100%             |
| Portuguese           | 0%      | 100%             | 100%             | 100%             | 100%             | 100%             | 100%             | 100%             | 100%             | 100%             |
| Religious Education  | 4%      | 7%               | 17%              | 35%              | 53%              | 73%              | 84%              | 94%              | 98%              | 100%             |
| Science Double Award | 18%     | 29%              | 43%              | 59%              | 79%              | 90%              | 95%              | 98%              | 99%              | 99%              |
| Spanish              | 2%      | 7%               | 19%              | 26%              | 33%              | 49%              | 84%              | 96%              | 99%              | 100%             |
| Textiles             | 0%      | 0%               | 43%              | 43%              | 71%              | 86%              | 100%             | 100%             | 100%             | 100%             |

## A Level Benchmarks (%)

| School / National | A*/A | A*/B | A*-C | A*-E |
|-------------------|------|------|------|------|
| The Willink 2026  | 21   | 52   | 74   | 99   |
| National 2026     | 28   | 55   | 77   | 97   |

## A Level Results 2026

The table below shows the percentage of students achieving each grade range. The figures are cumulative; for example, the 'A\*-B %' column shows the percentage of students achieving A\*, A or B.

| Name               | A*-A % | A*-B % | A*-C % | A*-E % |
|--------------------|--------|--------|--------|--------|
| Applied Science    | 0      | 0      | 67     | 100    |
| Art & Design       | 50     | 50     | 100    | 100    |
| Biology            | 20     | 60     | 80     | 100    |
| Business Studies   | 16     | 53     | 74     | 100    |
| Chemistry          | 23     | 46     | 54     | 100    |
| Computer Science   | 38     | 50     | 50     | 88     |
| Criminology        | 11     | 19     | 52     | 93     |
| Digital Media      | 0      | 0      | 50     | 100    |
| Economics          | 28     | 50     | 78     | 100    |
| English Language   | 0      | 36     | 79     | 100    |
| English Literature | 0      | 25     | 63     | 100    |
| Further Maths      | 50     | 75     | 88     | 100    |
| Geography          | 13     | 38     | 75     | 100    |
| History            | 7      | 50     | 71     | 100    |
| Mathematics        | 50     | 67     | 80     | 100    |
| Media Studies      | 0      | 73     | 82     | 100    |
| PE                 | 29     | 57     | 86     | 100    |
| Physics            | 38     | 57     | 81     | 90     |
| Politics           | 0      | 13     | 25     | 88     |
| Product Design     | 25     | 100    | 100    | 100    |
| Psychology         | 0      | 35     | 65     | 100    |
| Sociology          | 10     | 45     | 80     | 100    |
| Spanish            | 0      | 100    | 100    | 100    |



# The Willink

*Village School, Global Outlook*

School Lane, Burghfield Common,  
Reading, Berkshire, RG7 3XJ

Tel: 0118 9832030

[office@willink.w-berks.sch.uk](mailto:office@willink.w-berks.sch.uk)

[www.willinkschool.org.uk](http://www.willinkschool.org.uk)

