

## The Willink School: Press Release

### A-Level Results 2025 – Thursday 14 August

**Vision:** “The Willink ensured that all students flourish and achieve their full academic and personal potential. They are confident, respectful and resilient global citizens with the knowledge and skills to be successful in 21st Century.”

**Mission:** Future global changemakers

**Values:**



**The Willink School is pleased to announce the following Post-16 examination results:**

|                                |      |
|--------------------------------|------|
| Total Number of Students       | 110  |
| Percentage Grades A*-A         | 28   |
| Percentage A*-B                | 47   |
| Percentage A*-C                | 77   |
| Percentage A*-E (Pass)         | 98   |
| Percentage at least AAB        | 20   |
| Average points score per entry | 35.3 |

**At A Level, particular successes were achieved by:**

| Student   | Results  | Destination                          | Course                              |
|-----------|----------|--------------------------------------|-------------------------------------|
| Jack A    | A*A*A*A* | University of Oxford                 | Physics                             |
| Amos N    | A*A*A*A  | University of Warwick                | Mathematics                         |
| Holly S   | A*A*A*   | AIRBUS                               | Degree Apprenticeship               |
| Demetrius | A*A*A*   | University of Oxford                 | Mathematics & Philosophy            |
| Evan I    | A*A*A*   | Durham University                    | Chemistry                           |
| Amelia S  | A*AAA    | Durham University                    | Natural Sciences                    |
| Harvey M  | A*A*AB   | Durham University                    | Biochemistry                        |
| Joseph S  | A*A*A    | University of York                   | Mathematics                         |
| Leila A   | A*A*A    | Gap year                             |                                     |
| Isobel C  | A*AA     | University of Oxford                 | Interdisciplinary Futures           |
| Sophie M  | ABBB     | University of Sheffield              | Biomedical Engineering              |
| Hayden K  | A*AB     | University of Bath                   | Politics with Economics             |
| Lilian D  | A*AB     | Cardiff University                   | Law with Politics                   |
| Beth G    | A*AA     | Royal Holloway University            | Film, TV & Digital Production       |
| William H | A*AA     | University of Bristol                | Mechanical & Electrical Engineering |
| Gian P    | A*AA     | Durham University                    | Physics                             |
| Hannah A  | AAA      | University of Reading                | Primary Education with              |
| Harry O'S | AAA      | University of York                   | Psychology                          |
| Maya H    | AAA      | Gap year                             |                                     |
| Maddie S  | AAA      | University of Leeds                  | Mathematics                         |
| Josh S    | AAA      | University of Bristol                | Economics                           |
| Ella R    | A* BB    | University of Southampton (deferred) | Biology                             |
| Edward M  | AAA      | University of Bristol                | Mechanical & Electrical Engineering |
| Jack O'H  | AAB      | University of Bristol                | Economics                           |
| Charlie O | A* BC    | Gap year                             | Mechanical & Electrical Engineering |

### **At Level 3 Vocational courses, particular successes were achieved by:**

| Student  | Results            | Destination           | Course                  |
|----------|--------------------|-----------------------|-------------------------|
| Hannah W | Distinction*, A, C | Falmouth University   | TV and Film Production  |
| Phoebe D | Distinction, B, C  | University of Chester | Primary Education & QTS |
| Saba W   | Distinction, B     | Gap year              |                         |

### **Nicolle Browning (Head, The Willink School) said:**

“The Willink School proudly congratulates our fantastic students who are celebrating exceptional examination results. Our students have demonstrated the power of ambition, application of effort, resilience and a genuinely supportive community spirit and camaraderie.

Once again, students have secured the grades needed to pursue an impressively diverse range of university courses, apprenticeships, and career pathways across the UK. This includes remarkable offers from prestigious Russell Group universities and apprenticeships, in highly competitive processes, with leading organisations such as AWE and Thames Water.

28% of all grades achieved were at A\*-A and greater than 77% of all grades were C or better. 20% of students achieved minimum of AAB. There were similarly impressive results from students who completed Level 3 Vocational courses.

Beyond academic success, our students have also developed invaluable skills that will serve them for life: critical thinking, adaptability, collaboration and emotional intelligence. These qualities - honed through years of challenge, opportunity and growth - equip them not only to navigate the complexities of the modern world, but to shape it. This cohort of students has been an asset to the school as a whole, acting as excellent role models who have made a really positive contribution to the wider school and local community. We are proud to see our students emerge as future global changemakers, ready to lead with purpose, compassion and innovation.

There is no greater joy than seeing students realise their ambitions. At The Willink, we nurture every student to fulfil their academic and personal potential through exceptional teaching, personalised pastoral care and a culture which is driven by our core values. Our aspirational and close-knit community of care empowers students to grow into confident, capable individuals ready to succeed anywhere. These results—and the diversity of chosen next steps—are a powerful reflection of that vision.

I extend my thanks to all staff for their commitment to providing exceptional subject expertise, academic and personal guidance which has played such a pivotal role in securing successful futures for our students.”

### **For further details please contact:**

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